



**6.5.2. The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.**

## Index

Sr. No.	Contents
1	<u>The IQAC reviews teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.</u>



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Principal

Prof. Dr. G. R. Ekbote  
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Chairman, Business Council

The IQAC reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

The IQAC plays a dynamic role in guaranteeing operation of effective teaching-learning processes, steering student centric activities and recording the learning outcomes as per the systematic processes defined.

The periodic mechanism for reviewing the teaching learning and evaluation process involves:

- I. **Review of Teaching-Learning process through**
  - Regular e-monitoring on ERP portal
  - Departmental meetings
  - Feedback systems for teaching- learning
  - Academic audits
- II. **Review of Learning-Outcomes**
  - CO and PO attainment
  - Result analysis

Above mechanisms are in place. Following two examples will illustrate IQAC's initiatives and systematic procedures set to ensure effective implementation of teaching-learning.

### Mechanism 01: Feedback system

The college has a rigorous feedback mechanism for the effective implementation of curriculum enrichment. College opts following feedbacks which is being collected, analyzed and utilized for overall teaching learning process and development of the institution:

#### 1. **Feedback on curriculum by teachers**

The focus of this feedback is to understand curriculum-based clarity of learning objectives, involvement of students in learning etc. It attempts to focus contribution of curriculum to meet the needs of current and contemporary requirements, relevance of subjects to meet industrial standards, benefits of curriculum to society and environment etc.



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## 2. Feedback on curriculum by students

This feedback focuses on the level at which curriculum contributes to the students in providing basic knowledge comprehension with pharmacy profession, level of skill of critical analysis in decision making, critical thinking, level of abilities of selection, learning and using modern tools, understanding analysis and communicating the values of professional roles with respect to health safety and legal issues of society, level of skills in writing reports, making presentations, preparing documents etc.

## 3. Feedback on curriculum by employers

Employers are the major stakeholders to contribute for ushering the institute to achieve industrial standard by providing fruitful and meaningful feedback about the accomplishment of the curriculum. In this context institute has designed industry-oriented feedback form in order to seek the feedback of employers about the delivery of the curriculum and its relevance to industrial needs. The feedback sought from the employers is very vivid to prove that the content delivery of the curriculum.

## 4. Feedback on curriculum by alumni

Alumni of the college are major stakeholders to contribute for quality enhancement and sustenance. A feedback is collected from alumni to seek their inputs regarding the effective translation of the curriculum and subsequent transformation of graduates after the successful completion of program. Competencies expected out of the course, relevance of subjects in syllabus in relevance to the course, relevance of textbooks and reference books by their international recognition to the subjects, size of the syllabus in terms of the load on the student etc. are the parameters in the feedback.

## 5. Feedback on National Service Scheme by students

The contribution of youth service to nation building and mitigating societal needs for transforming demographic ethos, beliefs and superstitions for sustainability and peaceful life. Hence NSS unit of this college is actively working for the varied cause of the community by performing different activities. In this context a feedback form has been designed regarding the active participation of youth in community services. The evaluation of feedback from participants of NSS activity has categorically revealed that the youth participation of NSS helps for indirect attainment of aims and objectives of the curriculum.

## 6. Feedback on library by students

Student is the main stakeholder of the library. The library feedback is collected, analyzed on the following point's viz sufficiency of textbooks, reference books, journals, services provided by library, cooperation and assistance from library, usefulness of electronic display of new books arrivals, assistance from library staff in availing ICT tools etc.



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### 7. Feedback on institute by students

This feedback aims to review the rating given by students to the institute on the basis of facilities provided to them. To say few, internet facility, canteen facility, teaching aids, placements, computer facility, drinking water facility, academic ambience and so on. The supporting facilities and infrastructure helps the students indirectly to thrive and be successful.

### 8. Feedback on teaching-learning by students

College is very particular about getting feedback from students about qualities and capacities of the teachers during teaching. The aim of this feedback is to review the qualities of teachers usually impacts on delivery of the sessions/lectures/practicals to the students. In this context, teachers are being evaluated for the quality of explanation given by them, the pace with which the faculty taught, leadership of the faculty in the class, the subject interest developed among the students, the discussion encouraged on the subject, the think and learn ability developed by the faculty, preparedness of the contents and so on. The review of the feedback helps teachers to deliver the contents by still better way.

### 9. Feedback on institute by alumni

A feedback is collected from alumni to seek their inputs regarding the contribution of the institute in developing graduates. The feedback is collected on academic ambience, infrastructure facility, library, faculty, students' placements, extracurricular and co-curricular activities and counseling etc.

For details of all above feedbacks, please refer the link given here.





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**Curriculum Feedback by Alumni**

**INDEX**

Year: 2023-2024

Sr. no.	Title
1	Filled feedback sample forms on curriculum by alumni
2	Feedback analysis report on curriculum by alumni
3	Action taken report of feedback responses on curriculum by alumni
4	Supporting documents for action taken report regarding curriculum feedback by alumni

Feedback Co-ordinator  
Dr. A. R. Kumbhar



Principal  
Dr. P. D. Chaudhari

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**Filled Feedback sample forms  
On  
Curriculum by Alumni  
A.Y. 2023-2024**



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**Vision**

"To achieve excellence in pharmacy education, innovative research and provide service to the society and profession."

**Mission**

"To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards"

**Program Educational Objectives**

- To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods.
- To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community.
- To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency.
- To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals.
- To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources

**Feedback by Alumni About Curriculum**

Name of Alumnus	Atharva Pushkar Nanday
Program	<input type="checkbox"/> B.Pharm <input type="checkbox"/> M.Pharm(Branch: <input checked="" type="checkbox"/> Ph.D
Year of Graduation	2023-24
Contact Number	9130043003
E-mail	atharva.nanday7@gmail.com

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put ✓ whichever you feel appropriate)

Sr. no.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	Changes Suggested
1.	How do you rate the syllabus of the course that you have studied in relation to competencies expected out of the course?	✓						
2.	How do you rate the relevance of the subjects in syllabus relevant to the course?			✓				
3.	How do you rate the distribution of the contact hours among the subject?			✓				
4.	How do you rate the relevance of text books and reference books by their international recognition to the subject?		✓					
5.	Rate the size of syllabus in terms of the load on the student		✓					
6.	Rate the subjects in terms of extra learning or self learning considering the design of the subject.							
7.	How do you rate the percentage of subjects having LAB works?				✓			
8.	How do you rate the relevance of subjects to meet current industry/workplace standards?				✓			
9.	Rate the curriculum by involvement of students in an active, hands on approach		✓					
10.	How do you rate the curriculum in relevance to accomplishment of the stated mission			✓				



Suggestions: To increase the amount of guest lectures and placements should be increased.

Sign: Atarva

"Thank you for your valuable feedback"

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Vision	Mission	Program Educational Objectives
* To achieve excellence in pharmacy education, innovative research and provide service to the society and profession.*	*To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards*	<ol style="list-style-type: none"> <li>To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods.</li> <li>To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community.</li> <li>To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency.</li> <li>To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals.</li> <li>To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources</li> </ol>

**Feedback by Alumni About Curriculum**

Name of Alumna	ESHA ALPESH PATEL		
Program	<input type="checkbox"/> B.Pharm	<input type="checkbox"/> M.Pharm(Branch:	<input checked="" type="checkbox"/> Ph.D
Year of Graduation	2023 - 24		
Contact Number	9765407975		
E-mail	eship1202@gmail.com		

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put √ whichever you feel appropriate)

Sr. no.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	Changes Suggested
1.	How do you rate the syllabus of the course that you have studied in relation to competencies expected out of the course?	✓						
2.	How do you rate the relevance of the subjects in syllabus relevant to the course?		✓					
3.	How do you rate the distribution of the contact hours among the subject?	✓						
4.	How do you rate the relevance of text books and reference books by their international recognition to the subject?			✓				
5.	Rate the size of syllabus in terms of the load on the student		✓					
6.	Rate the subjects in terms of extra learning or self learning considering the design of the subject.	✓						
7.	How do you rate the percentage of subjects having LAB works?	✓						
8.	How do you rate the relevance of subjects to meet current industry/workplace standards?			✓				
9.	Rate the curriculum by involvement of students in an active, hands on approach	✓						
10.	How do you rate the curriculum in relevance to accomplishment of the stated mission	✓						

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Suggestions: No suggestions

Sign: Eshan

*"Thank you for your valuable feedback"*

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**Feedback by Alumni About Curriculum**

Name of Alumnus	Rachita Sanjeev Ranasubhe
Program	<input type="checkbox"/> B.Pharm <input type="checkbox"/> M.Pharm(Branch: Pharm.D. ) <input type="checkbox"/> Ph.D
Year of Graduation	2023 - 2024
Contact Number	7038785850
E-mail	rachita23pharma@gmail.com

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put ✓ whichever you feel appropriate)

Sr. no.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	Changes Suggested
1.	How do you rate the syllabus of the course that you have studied in relation to competencies expected out of the course?	✓						
2.	How do you rate the relevance of the subjects in syllabus relevant to the course?		✓					
3.	How do you rate the distribution of the contact hours among the subject?			✓				
4.	How do you rate the relevance of text books and reference books by their international recognition to the subject?	✓						
5.	Rate the size of syllabus in terms of the load on the student	✓						
6.	Rate the subjects in terms of extra learning or self learning considering the design of the subject.	✓						
7.	How do you rate the percentage of subjects having LAB works?		✓					
8.	How do you rate the relevance of subjects to meet current industry/workplace standards?	✓						
9.	Rate the curriculum by involvement of students in an active, hands on approach		✓					
10.	How do you rate the curriculum in relevance to accomplishment of the stated mission			✓				



Suggestions: Teaching methods are perfect, but  
student should be allowed to perform hospital activities

Sign: Sachin

**"Thank you for your valuable feedback"**


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**Feedback by Alumni About Curriculum**

Name of Alumnus	Satyawar Kumbhar
Program	<input type="checkbox"/> B.Pharm <input type="checkbox"/> M.Pharm (Branch: ) <input checked="" type="checkbox"/> Pharm D <input type="checkbox"/> Ph.D
Year of Graduation	2023-24
Contact Number	9588616756
E-mail	

*Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format*  
(Instructions: Kindly put ✓ whichever you feel appropriate)

Sr. no.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	Changes Suggested
01	How do you rate the syllabus of the course that you have studied in relation to competencies expected out of the course?	✓						
02	How do you rate the relevance of the subjects in syllabus relevant to the course?		✓					
03	How do you rate the distribution of the contact hours among the subject?	✓						
04	How do you rate the relevance of text books and reference books by their international recognition to the subject?	✓						
05	Rate the size of syllabus in terms of the load on the student		✓					
06	Rate the subjects in terms of extra learning or self learning considering the design of the subject.	✓						
07	How do you rate the percentage of subjects having LAB works?	✓						
08	How do you rate the relevance of subjects to meet current industry/workplace standards?		✓					
09	Rate the curriculum by involvement of students in an active, hands on approach		✓					
10	How do you rate the curriculum in relevance to accomplishment of the stated mission	✓						



Suggestions: Multidisciplinary Externship opportunities required  
For holistic professional development.  
- students should have opportunities in research & technical  
fields in addition to specialisation for  
Pharm D program.

*Satyam*



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**Feedback Analysis Report  
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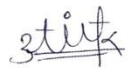
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 Chairman, Business Council

**Questions of Feedback on Curriculum by Alumni**

Sr. No	Questions
1	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice
2	Clarity of learning objective to achieve need of the patient centric care
3	Does the syllabus helps to built problem solving and decision making power in students
4	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student
5	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc
6	Relevance of subject to accomplish stated mission
7	Does the curriculum inculcate pharmaceutical ethics and professionalism in students
8	Benefits of curriculum content to the society & environment to maintain sustainability



  
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**Principal**  
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**FEEDBACK BY ALUMNI ABOUT CURRICULUM 2023-24**

Name of Alumni	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10
AGRAWAL NITEIH RADHESHAM	5	4	3	5	4	3	5	4	3	5
AKHADE SHRUTI CHANDRAKANT	5	5	3	5	5	4	3	3	4	4
AWHAD APARNA MANGLIMAR	3	4	3	5	3	4	5	5	4	3
BALURE BUNSHAMTA ERGAARIAR	5	5	4	5	5	4	4	3	3	4
BHOITE PRATIKSHA SURERY	3	4	5	4	4	4	5	5	5	4
CHAVAN VAISHNAVI VAUNATH	5	4	3	5	4	5	5	5	4	5
DESHMUKH VADHNAVEE GANESHFRAG	4	4	4	4	3	5	5	5	5	5
GHATULE SWARNIL PRABHAKAR	5	4	4	5	4	5	4	3	5	5
HAGAWANE DIVYA BANDU	5	4	5	5	4	5	5	4	4	5
JADHAV HARSHAL NANOU	5	5	5	5	5	5	5	4	5	5
KENDRE SHWETA RAMKISHAN	5	5	4	3	5	4	3	5	4	3
KHAIRE ABHISHEK HANUMANT	5	4	5	5	4	5	5	4	5	3
KHANAL SHIVA LAXMAN	4	4	4	3	5	5	3	4	5	3
KUDALE SHUBHAM RAJENDRA	5	4	5	5	4	5	5	5	5	5
KUMBHAR PRANALI ANIL	4	3	3	4	4	3	4	3	3	4
KUMBHAR SATYWAN RAJENDRA	5	5	5	5	5	5	5	5	5	5
MAHAJAN PRANALI SANTOSH	5	5	4	5	3	5	5	4	5	4
MAHAMUNI AKASH RAJESH	4	3	3	4	3	3	3	3	4	3
MEMANE GAURAV SUNIL	4	4	4	3	4	5	3	3	4	3
NACHANE SHRADDHA JAYANT	5	5	4	5	3	5	5	4	4	5
NANDAY ATHARVA PUSHKAR	5	5	3	3	4	4	3	3	4	3
PANCHARIYA VAISHNAVI MANDJ	4	3	4	5	4	3	4	5	4	4
PATEL ESHA ALPESH	5	4	5	4	5	5	3	5	5	5
PATIL VEDANT PRAKASH	5	4	5	5	3	4	5	5	4	5
RADHANPURA MUSKAN RIYAZ	5	5	4	5	4	5	4	5	5	5
RANSUBHE RACHITA SANJEEV	5	4	3	5	5	5	4	5	4	3
SAVANE SUMEDHA ANIL	4	3	3	5	5	5	5	5	5	5
SHEWALE SHUBHAM VITTHAL	5	4	5	5	4	5	4	5	5	3
SHINDE AVINASH SANTOSH	5	4	3	5	4	5	5	5	4	5
TALEGAONKAR SANKET	5	4	5	4	3	5	4	5	4	5

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PARASHANT										
THOKAL SUJATA HANUMANT	5	4	5	5	4	3	5	4	5	5
UDAWANT SUMEET BABANRAO	5	5	4	4	5	5	4	5	4	5
VARE ASHWINI ANIL	5	5	5	5	5	4	5	5	5	4
YADAV SALONI ANIRUDHA	5	5	4	5	3	5	4	4	5	4
YELAMKAR PRANAV SHIVKUMAR	5	4	5	5	3	5	5	4	4	5
<b>Average</b>	<b>4.686</b>	<b>4.2286</b>	<b>4.0857</b>	<b>4.571</b>	<b>4.057</b>	<b>4.486</b>	<b>4.3143</b>	<b>4.314</b>	<b>4.371</b>	<b>4.2571</b>

Feedback Co-ordinator  
Dr. A. R. Kumbhar



Principal  
Dr. P. D. Chaudhari

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Principal

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M.S., M.N.A.M.S.  
Chairman, Business Council

**Percent Feedback Response on Curriculum by ALUMNI (2023-24)**

Sr. no.	Parameters	3: Substantia l (High)	2: Moderate (Medium)	1: Slight (Low)
01.	How do you rate the syllabus of the course that you have studied in relation to competencies expected out of the course?	74.28	20	5.71
02.	How do you rate the relevance of the subjects in syllabus relevant to the course?	34.28	54.28	11.42
03.	How do you rate the distribution of the contact hours among the subject?	37.14	34.28	28.57
04.	How do you rate the relevance of text books and reference books by their international recognition to the subject?	68.57	20	11.42
05.	Rate the size of syllabus in terms of the load on the student	31.42	42.85	25.71
06.	Rate the subjects in terms of extra learning or self-learning considering the design of the subject.	62.85	22.85	14.28
07.	How do you rate the percentage of subjects having LAB works?	51.42	28.57	20
08.	How do you rate the relevance of subjects to meet current industry/workplace standards?	51.42	28.57	20
09	Rate the curriculum by involvement of students in an active, hands on approach	45.71	45.71	8.57
10	How do you rate the curriculum in relevance to accomplishment of the stated mission	51.42	22.85	25.71

**Feedback Co-ordinator**  
**Dr. A. R. Kumbhar**



**Principal**  
**Dr. P. D. Chaudhari**

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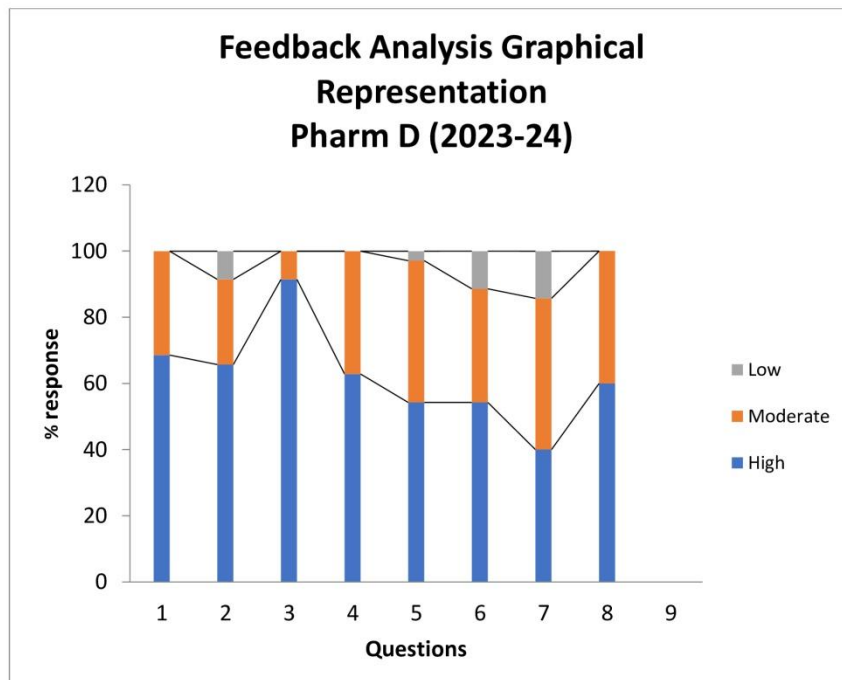
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## Graphical Representation of Alumni Feedback Analysis



Feedback Co-ordinator  
Dr. A. R. Kumbhar



Principal  
Dr. P. D. Chaudhari

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**Action taken report of feedback  
responses  
On  
Curriculum by Alumni  
A.Y 2023-2024**



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### Feedback responses and action taken report

The college collected feedback on curriculum from Alumni. The feedback were analysed and suggestions are forwarded to respective authority for necessary action.

Academic Year	Feedback response	Action taken on curriculum response	Action taken by SPPU, Pune	Action taken by Institute
	<b>2019 Pattern</b>			
2023-24	Multidisciplinary Externship opportunities required for holistic and professional development of student.	As per given response letters communicated to respected BOS member	Letter received from BOS member	
	Students should have opportunities in research and technical fields in addition to hospital specialisation.	As per given response letters communicated to respected BOS member	Letter received from BOS member	

Feedback Co-ordinator  
Dr. A. R. Kumbhar



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Chairman, Business Council

To,  
Dr. Sohan Chitlange,  
BOS Chairman Pharm D,  
Savitribai Phule Pune University, Pune

**Subject: Regarding feedback from Alumni about curriculum**

Respected Sir,

As per the feedback received from Alumni, following are the recommendation regarding the syllabus which needs to be improved into the Pharm D 2019 pattern.

1. Multidisciplinary Externship opportunities required for holistic and professional development of student.
2. Students should have opportunities in research and technical fields in addition to hospital specialisation.

Kindly request you to consider the above mentioned and hope for the positive responses in the forthcoming syllabus.

*Received  
Satywan*

From  
Dr. Satywan Kumbhar  
Alumni,  
MCOP, Nigdi, Pune

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**Curriculum Feedback by Students**

**INDEX**

Year: 2023-2024

Sr. no.	Title
1	Filled feedback sample forms on curriculum by students
2	Feedback analysis report on curriculum by students
3	Action taken report of feedback responses on curriculum by students
4	Supporting documents for action taken report regarding curriculum feedback by students



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**Filled Feedback sample forms  
On  
Curriculum by Students  
A.Y. 2023-2024**



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* To achieve excellence in pharmacy education, innovative research and provide service to the society and profession.*	*To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards*	<ol style="list-style-type: none"> <li>To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods.</li> <li>To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community.</li> <li>To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency.</li> <li>To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals.</li> <li>To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources</li> </ol>

**Feedback on Curriculum by Student (Pharm D.) (A. Y. 2023-24)**

Name of Student	Buchade Manvi Amol
Class	F.Y. Pharm.D
Contact Number	9764491908
E-mail	manvibuchade@gmail.com

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put ✓ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1, PO5	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice	✓		
2.	PO1, PO2, PO7	Clarity of learning objective to achieve need of the patient centric care	✓		
3.	PO3	Does the syllabus helps to built problem solving and decision making power in students	✓		
4.	PO2, PO4, PO5	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student	✓		
5.	PO1, PO5, PO6	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc		✓	
6.	PO5, PO6	Relevance of subject to accomplish stated mission	✓		
7.	PO5, PO7	Does the curriculum inculcate pharmaceutical ethics and professionalism in students		✓	
8.	PO1, PO2, PO4	Benefits of curriculum content to the society & environment to maintain sustainability		✓	

Suggestions: Pharmaceutical and Pharmaceutical syllabus is lengthy and vast.

Student Sign:

M Buchade

"Thank you for your valuable feedback"

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**Feedback on Curriculum by Student (Pharm D.) (A. Y. 2023-24)**

Name of Student	Keeyya Aundhakar
Class	S.Y. Pharm D
Contact Number	7378615863
E-mail	keeyyaundhakar@gmail.com

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put  $\checkmark$  whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1, PO5	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice	$\checkmark$		
2.	PO1, PO2, PO7	Clarity of learning objective to achieve need of the patient centric care	$\checkmark$		
3.	PO3	Does the syllabus helps to built problem solving and decision making power in students	$\checkmark$		
4.	PO2, PO4, PO5	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student	$\checkmark$		
5.	PO1, PO5, PO6	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc	$\checkmark$		
6.	PO5, PO6	Relevance of subject to accomplish stated mission	$\checkmark$		
7.	PO5, PO7	Does the curriculum inculcate pharmaceutical ethics and professionalism in students	$\checkmark$		
8.	PO1, PO2, PO4	Benefits of curriculum content to the society & environment to maintain sustainability	$\checkmark$		

Suggestions: Disease oriented study

Student Sign: Keeyya Aundhakar

"Thank you for your valuable feedback"

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**Feedback on Curriculum by Student (Pharm D.) (A. Y. 2023-24)**

Name of Student	Nesuv Kumar Motwani
Class	3 <sup>rd</sup> Yr Pharm D
Contact Number	7769401166
E-mail	Nesuvmotwani77@gmail.com

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put ✓ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1, PO5	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice		✓	
2.	PO1, PO2, PO7	Clarity of learning objective to achieve need of the patient centric care	✓		
3.	PO3	Does the syllabus helps to built problem solving and decision making power in students		✓	
4.	PO2, PO4, PO5	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student	✓		
5.	PO1, PO5, PO6	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc		✓	
6.	PO5, PO6	Relevance of subject to accomplish stated mission		✓	
7.	PO5, PO7	Does the curriculum inculcate pharmaceutical ethics and professionalism in students	✓		
8.	PO1, PO2, PO4	Benefits of curriculum content to the society & environment to maintain sustainability	✓		

Suggestions: Pt-II Therapeutic syllabus is vast and lengthy so should include some part in Pt-III. Practical training in <sup>mainly for understanding</sup> therapeutics and biology should be given more time than only once a week. A correlation regarding medicines with therapeutics should be developed by giving case studies with examples.

Student Sign: Nesuv

"Thank you for your valuable feedback"



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**Feedback on Curriculum by Student (Pharm D.) (A. Y. 2023-24)**

Name of Student	Vaibhavi Ganesh Deshmukh
Class	4 <sup>th</sup> year pharm D
Contact Number	8805082966
E-mail	vaibhavideshmukh46273@gmail.com

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put ✓ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1,PO5	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice	✓		
2.	PO1, PO2, PO7	Clarity of learning objective to achieve need of the patient centric care	✓		
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5.	PO1, PO5, PO6	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc	✓		
6.	PO5, PO6	Relevance of subject to accomplish stated mission	✓		
7.	PO5, PO7	Does the curriculum inculcate pharmaceutical ethics and professionalism in students	✓		
8.	PO1, PO2, PO4	Benefits of curriculum content to the society & environment to maintain sustainability	✓		



Suggestions: \_\_\_\_\_


Student Sign: Vaibhi

"Thank you for your valuable feedback"

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**Feedback on Curriculum by Student (Pharm D.) (A. Y. 2023-24)**

Name of Student	Shardul Bhangre
Class	5th year Pharm D
Contact Number	
E-mail	shardulbhangre@gmail.com

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put ✓ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1, PO5	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice		✓	
2.	PO1, PO2, PO7	Clarity of learning objective to achieve need of the patient centric care		✓	
3.	PO3	Does the syllabus helps to built problem solving and decision making power in students		✓	
4.	PO2, PO4, PO5	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student		✓	
5.	PO1, PO5, PO6	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc		✓	
6.	PO5, PO6	Relevance of subject to accomplish stated mission		✓	
7.	PO5, PO7	Does the curriculum inculcate pharmaceutical ethics and professionalism in students		✓	
8.	PO1, PO2, PO4	Benefits of curriculum content to the society & environment to maintain sustainability		✓	

Suggestions: no

Student Sign:

Shardul Bhangre

"Thank you for your valuable feedback"



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**Feedback Analysis Report  
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 Principal

Prof. Dr. G. R. Ekbote  
 M.S., M.N.A.M.S.  
 Chairman, Business Council

**Questions of Feedback on Curriculum by Students**

Sr. No	Questions
1	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice
2	Clarity of learning objective to achieve need of the patient centric care
3	Does the syllabus helps to built problem solving and decision making power in students
4	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student
5	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc
6	Relevance of subject to accomplish stated mission
7	Does the curriculum inculcate pharmaceutical ethics and professionalism in students
8	Benefits of curriculum content to the society & environment to maintain sustainability

Feedback Co-ordinator  
 Dr. A. R. Kumbhar



Principal  
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**First year Pharm D. Students Feedback Analysis on Curriculum (2023-24)**

P. E. S. Modern College of Pharmacy, Yamunanagar, Nigdi									
Feedback analysis on curriculum from Students									
Academic Year 2023-24									
Name of Students	Class	Que.1	Que.2	Que.3	Que.4	Que.5	Que.6	Que.7	Que.8
BANNE VARAD MAHESH	FY PharmD	3	3	3	3	3	3	3	3
BUCHADE MANAVI AMOL	FY PharmD	3	3	3	3	2	3	2	2
DESHMUKH RITESH S.	FY PharmD	3	3	3	3	3	3	3	3
DONGARE AVANI R.	FY PharmD	3	3	3	3	3	3	3	3
GITE MANASVI SHARAD	FY PharmD	3	3	3	3	3	3	3	3
HAJARE BHAKTI NILKANTH	FY PharmD	3	3	2	2	3	3	3	3
HOLE SANIKA VILAS	FY PharmD	3	3	3	3	3	3	3	3
HUSE ATHARVA SACHIN	FY PharmD	3	3	2	3	2	3	3	3
JADHAV VARDHINI DHANAJI	FY PharmD	3	3	3	3	3	3	3	3
JAGTAP ANURAG SANTOSH	FY PharmD	3	3	3	3	3	3	3	3
KALE ADITI APPA	FY PharmD	3	3	3	3	3	3	3	3
KIRAVALE ANJALI GAUTAM	FY PharmD	3	3	3	3	3	3	3	3
MANE APURVA PRAKASH	FY PharmD	3	3	3	3	3	3	3	3
MANJARE AJAY BHAGWAN	FY PharmD	3	3	3	3	3	3	3	3
MISHRA NIHAL BHAVEDUTT	FY PharmD	3	3	3	3	3	3	3	3
NANDODE ATHARV C.	FY PharmD	3	3	3	3	3	3	3	3
PAWAR TANISHQ DADA	FY PharmD	3	3	3	2	3	3	3	2
PAWAR YASH RATNESH	FY PharmD	3	3	3	3	3	3	3	3
PHADKE PRITI PRAVIN	FY PharmD	3	3	3	3	3	3	3	3
RANSUBHE ADITI PRAMOD	FY PharmD	3	3	3	3	3	3	3	3
SAWANT ANISHA JYOTIRAM	FY PharmD	3	3	3	3	3	3	3	3
SAWANT PRASANNA D.	FY PharmD	3	3	3	3	3	3	3	3
SHAIKH SHAMAPARVEEN R.	FY PharmD	3	3	3	3	3	3	3	3
SHINDE SARTHAK KIRAN	FY PharmD	3	3	3	3	3	3	3	3
TIGHADE MANISHA G.	FY PharmD	3	3	3	3	3	3	3	3
WALUNJ TANUSHRI B.	FY PharmD	3	3	3	3	3	3	3	3
<b>Average</b>		3	3	2.923077	2.923077	2.923077	3	2.961538	2.923077

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**Percent Feedback Response on Curriculum by First year Pharm D. Students  
(2023-24)**

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice	100	0	0
2.	Clarity of learning objective to achieve need of the patient centric care	100	0	0
3.	Does the syllabus helps to built problem solving and decision making power in students	92	8	0
4.	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student	92	8	0
5.	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc	92	8	0
6.	Relevance of subject to accomplish stated mission	100	0	0
7.	Does the curriculum inculcate pharmaceutical ethics and professionalism in students	96	4	0
8.	Benefits of curriculum content to the society & environment to maintain sustainability	92	8	0

Feedback Co-ordinator  
Dr. A. R. Kumbhar



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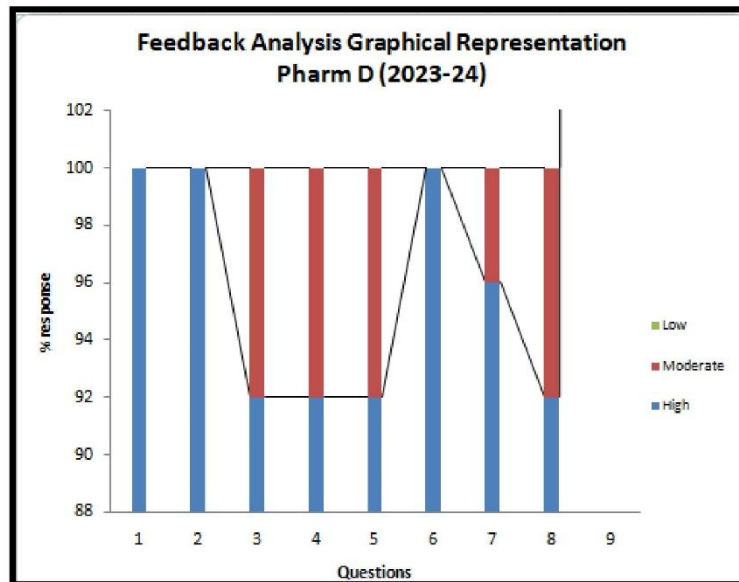
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**Graphical Representation of First year Pharm D. Student Feedback Analysis**



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Second year Pharm D. Students Feedback Analysis on Curriculum (2023-24)

Name of Students	Class	Que.1	Que.2	Que.3	Que.4	Que.5	Que.6	Que.7	Que.8
Keeyya Aundhakar	S.Y. PD	3	3	3	3	3	3	3	3
Kimaya Bhoir	S.Y. PD	3	3	3	3	3	3	3	3
Shravan Chauhan	S.Y. PD	3	3	3	3	3	3	3	3
Kajal Chavan	S.Y. PD	2	3	3	2	3	2	3	3
Vaishnavi Chavan	S.Y. PD	3	3	3	3	3	3	3	3
Vaishnavi V.Cheke	S.Y. PD	3	3	3	3	3	3	3	3
Shravani Chindarkar	S.Y. PD	3	3	3	3	3	3	3	3
Darshan Darvesh	S.Y. PD	3	3	3	3	3	3	3	3
Shrutika Dhongade	S.Y. PD	2	2	3	2	2	3	3	3
Revati Gaikwad	S.Y. PD	3	3	3	3	3	3	3	3
Shruti Hate	S.Y. PD	3	3	3	3	3	3	3	3
Shruti R.Ingale	S.Y. PD	3	3	3	3	3	3	3	3
Keren Wilson Jadhav	S.Y. PD	3	3	3	3	3	3	3	3
Ayush Kale	S.Y. PD	3	3	3	3	3	3	3	3
Om Suhas Kinkhikar	S.Y. PD	3	3	3	3	3	3	3	3
Prathamesh Kulkarni	S.Y. PD	3	3	3	3	3	3	3	3
Vanshika Lulla	S.Y. PD	3	3	3	3	3	3	3	3
Deepali Mahala	S.Y. PD	3	3	3	3	3	3	3	3
Muskan Navale	S.Y. PD	3	3	3	3	3	3	3	3
Dharamjeet Nayak	S.Y. PD	3	3	3	3	3	3	3	3
Aryan ravi Patil	S.Y. PD	3	3	3	3	3	3	3	3
Prathamesh Shelake	S.Y. PD	3	3	2	3	2	3	3	2
Ashlesha shere	S.Y. PD	3	3	3	3	3	3	3	3
Sagar Solanke	S.Y. PD	3	3	3	3	3	3	3	3
Suhani Sonawane	S.Y. PD	3	2	2	3	3	2	3	3
Shruti Sutar	S.Y. PD	3	3	3	3	3	3	3	3
Sanskriti Tapke	S.Y. PD	3	3	3	3	3	3	3	3
Tanmay Tiwari	S.Y. PD	3	3	3	3	3	3	3	3
Mitali Warang	S.Y. PD	3	3	2	3	3	3	3	2
Mayur Warde	S.Y. PD	3	3	3	3	3	3	3	3
Devang Sadamate	S.Y. PD	3	3	3	3	3	3	3	3
	<b>Average</b>	2.935484	2.935484	2.903226	2.935484	2.935484	2.935484	3	2.935484

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**Percent Feedback Response on Curriculum by Second year Pharm D. Students  
(2023-24)**

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice	93	7	0
2.	Clarity of learning objective to achieve need of the patient centric care	93	7	0
3.	Does the syllabus helps to built problem solving and decision making power in students	90	10	0
4.	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student	93	7	0
5.	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc	93	7	0
6.	Relevance of subject to accomplish stated mission	93	7	0
7.	Does the curriculum inculcate pharmaceutical ethics and professionalism in students	100	0	0
8.	Benefits of curriculum content to the society & environment to maintain sustainability	93	7	0

Feedback Co-ordinator  
Dr. A. R. Kumbhar



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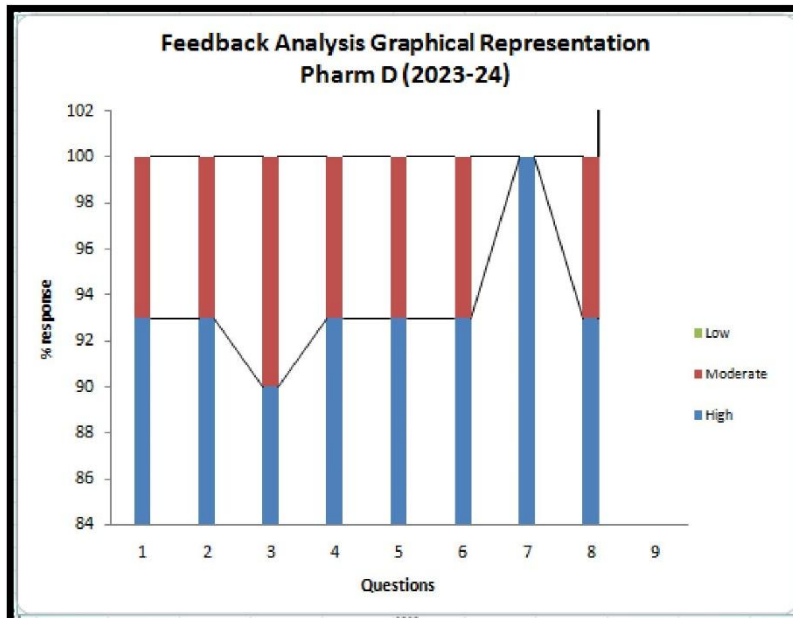
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**Graphical Representation of Second year Pharm D. Student Feedback Analysis**



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**Third year Pharm D. Students Feedback Analysis on Curriculum (2023-24)**

Name of Students	Class	Que.1	Que.2	Que.3	Que.4	Que.5	Que.6	Que.7	Que.8
Siddhi s. Dhawade	3rd year PD	3	2	3	3	3	3	3	3
Rani Dhaondiba Dagade	3rd year PD	3	3	2	2	3	2	3	2
VasundharaV.Deosarkar	3rd year PD	3	3	2	3	3	3	3	3
Shivai sunil Botre	3rd year PD	3	3	3	3	3	3	3	3
Nikita babasaheb Sanap	3rd year PD	3	3	3	3	3	3	3	3
Niranjan Satish Hingane	3rd year PD	3	2	3	3	2	3	2	3
Neerav KumarMotwani	3rd year PD	2	3	2	3	2	2	3	2
Yash Sunil Aher	3rd year PD	2	2	3	3	2	3	2	3
aditya Vinayak Gaikwad	3rd year PD	2	2	3	2	3	2	3	3
Sharanya Dhekane	3rd year PD	2	3	2	2	3	3	2	2
Ankit Dilip Jadhao	3rd year PD	3	2	3	3	3	2	3	3
Rutika Dattu Kambale	3rd year PD	2	2	2	3	2	3	2	3
Yuvraj bapu Jadhav	3rd year PD	3	3	3	3	3	2	3	2
Prafull V.Kamjalge	3rd year PD	3	2	3	3	3	2	3	3
Shweta Bhoyar	3rd year PD	3	2	2	3	2	2	3	3
ShreeparnaBhattacharya	3rd year PD	2	3	2	3	2	2	2	3
Srushti Nitin Sonawane	3rd year PD	3	3	2	3	3	3	3	3
Lasya Ratna Pagadala	3rd year PD	3	3	3	3	3	2	3	3
Aarya Ajay Abrgal	3rd year PD	3	2	3	2	3	2	2	3
Kirti Subhash Savali	3rd year PD	3	2	2	3	2	2	3	2
Mansi Santosh Tighale	3rd year PD	2	3	3	2	3	2	2	3
	<b>Average</b>	<b>2.533333</b>	<b>2.466667</b>	<b>2.533333</b>	<b>2.733333</b>	<b>2.6</b>	<b>2.266667</b>	<b>2.6</b>	<b>2.733333</b>

*Dr. A. R. Kumbhar*

Feedback Co-ordinator  
Dr. A. R. Kumbhar



*Dr. P. D. Chaudhari*

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**Percent Feedback Response on Curriculum by Third year Pharm D. Students  
(2023-24)**

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice	66	34	0
2.	Clarity of learning objective to achieve need of the patient centric care	52	48	0
3.	Does the syllabus helps to built problem solving and decision making power in students	57	43	0
4.	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student	76	24	0
5.	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc	66	34	0
6.	Relevance of subject to accomplish stated mission	42	58	0
7.	Does the curriculum inculcate pharmaceutical ethics and professionalism in students	66	34	0
8.	Benefits of curriculum content to the society & environment to maintain sustainability	76	24	0

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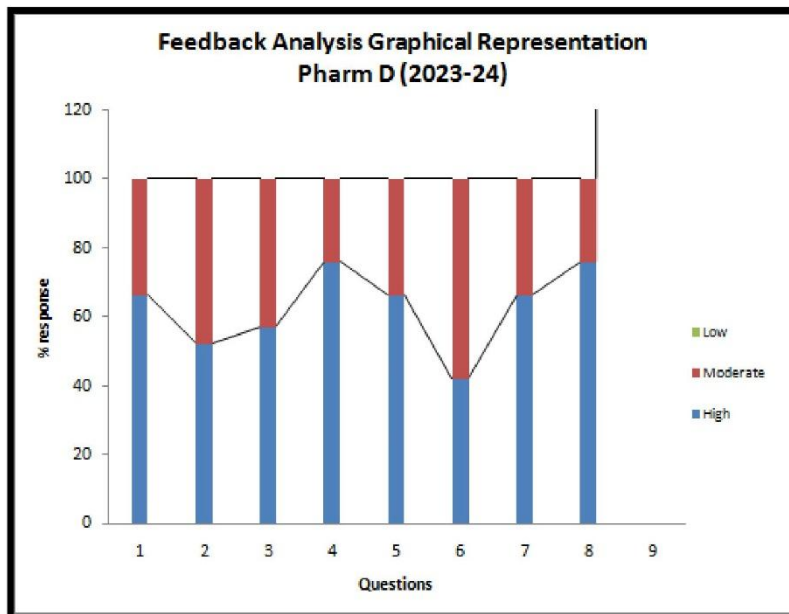
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## Graphical Representation of Third year Pharm D. Student Feedback Analysis



Feedback Co-ordinator  
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**Fourth year Pharm D. Students Feedback Analysis on Curriculum (2023-24)**

Name of Students	Class	Que.1	Que.2	Que.3	Que.4	Que.5	Que.6	Que.7	Que.8
ARBANE YASHRAJ MANMATH	4th Year PD	3	3	3	3	3	3	3	3
BANERJEE SHREYASI	4th Year PD	3	3	3	3	3	3	3	3
CHAVAN DEEKSHA PRAKASH	4th Year PD	3	3	3	3	3	3	3	3
DERE SHRUTI HANUMANT	4th Year PD	3	3	3	3	3	3	3	3
DESHMUKH VAIBHAVI GANESH	4th Year PD	3	3	3	3	3	3	3	3
DUMBRE SHREYA PRAVIN	4th Year PD	3	3	3	3	3	3	3	3
GANDE MONICA PARMESHWAR	4th Year PD	3	3	3	3	3	3	3	3
GHUNDRE SAKSHI KISHOR	4th Year PD	3	3	3	3	3	3	3	3
JADHAV SAYALI PRAKASH	4th Year PD	3	3	3	3	3	3	3	3
JAGTAP PRATIK PARASRAM	4th Year PD	3	3	3	3	3	3	3	3
JOSHI NIKHIL SUMANTRAO	4th Year PD	3	3	3	3	3	3	3	3
KENDRE SHAILESH H.	4th Year PD	3	3	3	3	3	3	3	3
KULKARNI MRUDUL MUKUND	4th Year PD	3	3	2	3	2	3	2	3
KULKARNI PRATIKSHA C.	4th Year PD	3	3	3	3	3	3	3	3
KULKARNI PRERANA PRASAD	4th Year PD	3	2	3	2	3	3	2	3
KUTE SAKSHI DINKAR	4th Year PD	3	3	3	3	3	3	3	3
LATEY SAKSHI REMESH	4th Year PD	3	3	3	3	3	3	2	3
MADANE TANVI SUNIL	4th Year PD	3	2	3	3	2	3	3	3
MAINKAR KARISHMA VIJAY	4th Year PD	3	3	3	3	3	3	3	3
MOHARKAR SHRUTI YOGESH	4th Year PD	3	3	3	3	3	3	3	3
MOMIN OSAMA M. UMER	4th Year PD	3	3	3	3	3	3	3	3
MOTGHARE SAYALI DEVENDRA	4th Year PD	3	3	3	3	3	3	3	3
PANCHABHAI PUSHKAR KISHOR	4th Year PD	3	3	3	3	3	3	3	3
PATIL SWAPNIL VIJAYKUMAR	4th Year PD	3	3	3	3	3	3	3	3
SAYYED AJMAT SAMEER	4th Year PD	3	3	3	3	3	3	3	3
SHASTRI ANVAY MAKARAND	4th Year PD	3	3	3	3	3	3	3	3
TAYADE ANUSHKA GAJENDRA	4th Year PD	3	3	3	3	3	3	3	3
THAKRE TANVI YASHWANT	4th Year PD	3	3	3	3	3	3	3	3
ZAREKAR AMEYA JAGANNATH	4th Year PD	3	3	3	3	3	3	3	3
SHINGATE HEMLATA ARUN	4th Year PD	3	3	3	3	3	3	3	3

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SINGH SHRAYALI JAY D.	4th Year PD	3	3	3	3	3	3	3	3
TEJAS SONAWANE	4th Year PD	3	3	3	3	3	3	3	3
	<b>Average</b>	3	2.9375	2.96875	2.96875	2.9375	3	2.90625	3

Feedback Co-ordinator  
 Dr. A. R. Kumbhar



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**Percent Feedback Response on Curriculum by Fourth year Pharm D. Students  
(2023-24)**

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice	100	0	0
2.	Clarity of learning objective to achieve need of the patient centric care	93	7	0
3.	Does the syllabus helps to built problem solving and decision making power in students	96	4	0
4.	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student	96	4	0
5.	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc	93	7	0
6.	Relevance of subject to accomplish stated mission	100	0	0
7.	Does the curriculum inculcate pharmaceutical ethics and professionalism in students	90	10	0
8.	Benefits of curriculum content to the society & environment to maintain sustainability	100	0	0

Feedback Co-ordinator  
Dr. A. R. Kumbhar



Principal  
Dr. P. D. Chaudhari

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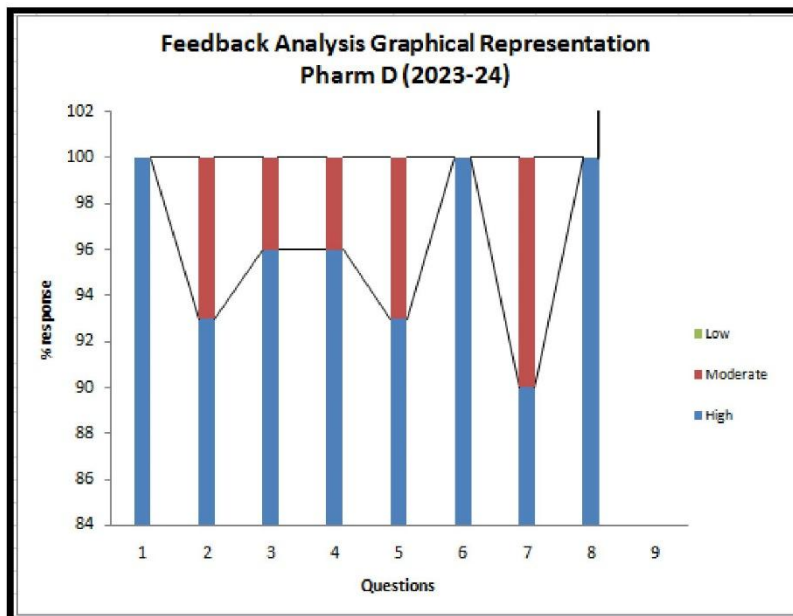
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Principal

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Chairman, Business Council

**Graphical Representation of Fourth year Pharm D. Student Feedback Analysis**



Feedback Co-ordinator  
Dr. A. R. Kumbhar



Principal  
Dr. P. D. Chaudhari

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Chairman, Business Council

**Fifth year Pharm D. Students Feedback Analysis on Curriculum (2023-24)**

Name of Students	Class	Que.1	Que.2	Que.3	Que.4	Que.5	Que.6	Que.7	Que.8
Mihir S.Chachar	5thYrPD	2	2	2	2	2	2	2	2
Tallini Lokhande	5thYrPD	3	2	2	2	2	2	3	2
Shardul Bhangre	5thYrPD	2	2	2	2	2	2	2	2
Vishal K.Dhas	5thYrPD	2	3	2	2	2	2	2	2
Rutika T. Lavate	5thYrPD	3	2	3	3	2	2	3	3
Payal Holmukhe	5thYrPD	3	3	2	3	3	2	2	3
Aishwarya Jagtap	5thYrPD	3	2	3	3	3	3	3	2
Sumedh Desai	5thYrPD	2	3	2	2	2	2	3	3
Pritish rane	5thYrPD	2	2	2	3	3	3	3	3
Vinay Manocha	5thYrPD	3	3	3	2	2	3	3	2
Kanchan Shelke	5thYrPD	3	3	3	3	2	3	3	3
SharmdaDhonde	5thYrPD	3	2	3	3	2	3	3	3
Tushar Jha	5thYrPD	2	3	3	3	2	3	2	3
Omkar Pande	5thYrPD	2	3	3	3	2	3	2	3
PadmajaKambale	5thYrPD	3	3	3	2	3	3	2	3
Pratiksha Jadhav	5thYrPD	3	3	3	2	3	3	2	3
AkankshaDwivedi	5thYrPD	3	2	2	3	2	3	3	3
Akanksha Undale	5thYrPD	2	3	3	3	3	2	2	3
Kirtika R Ghode	5thYrPD	3	2	3	3	3	2	3	3
AnuskhaThombre	5thYrPD	2	3	2	3	2	2	2	2
Abhijeet Gaikwad	5thYrPD	3	3	2	2	2	3	3	3
Sayali SBakale	5thYrPD	2	3	2	2	2	2	2	2
Siddhi Dhawade	5thYrPD	2	3	2	2	3	2	2	2
Payal S.Khape	5thYrPD	3	3	3	3	2	2	3	3
Avinash Gadekar	5thYrPD	3	3	3	3	3	3	3	3
VishakhKaranjule	5thYrPD	2	2	3	3	2	3	2	3
Akshya S.Meher	5thYrPD	2	2	2	3	2	2	2	2
Sakshi S Deokar	5thYrPD	3	3	2	2	2	3	3	3
Yash Anil Patil	5thYrPD	3	3	2	3	3	2	3	3
Aditya N.Dalavi	5thYrPD	2	2	3	3	3	2	3	3
Tushar S Bhendga	5thYrPD	2	3	3	3	2	2	3	3
Tejas S.Parkhe	5thYrPD	2	2	2	2	2	2	2	2
Savata Dhagade	5thYrPD	2	2	2	2	2	2	2	2
Ninad B Patil	5thYrPD	3	3	3	3	3	2	2	3

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 Chairman, Business Council

Pradnya P Patil	5thYrPD	3	2	2	3	3	3	3	3
	<b>Average</b>	2.514	2.571	2.4814	2.6	2.379	2.428	2.514	2.6573

Feedback Co-ordinator  
 Dr. A. R. Kumbhar



Principal  
 Dr. P. D. Chaudhari

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Chairman, Business Council

**Percent Feedback Response on Curriculum by Fifth year Pharm D. Students  
(2023-24)**

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice	51	49	0
2.	Clarity of learning objective to achieve need of the patient centric care	57	43	0
3.	Does the syllabus helps to built problem solving and decision making power in students	48	52	0
4.	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student	60	40	0
5.	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc	37	63	0
6.	Relevance of subject to accomplish stated mission	42	58	0
7.	Does the curriculum inculcate pharmaceutical ethics and professionalism in students	51	49	0
8.	Benefits of curriculum content to the society & environment to maintain sustainability	65	35	0

Feedback Co-ordinator  
Dr. A. R. Kumbhar



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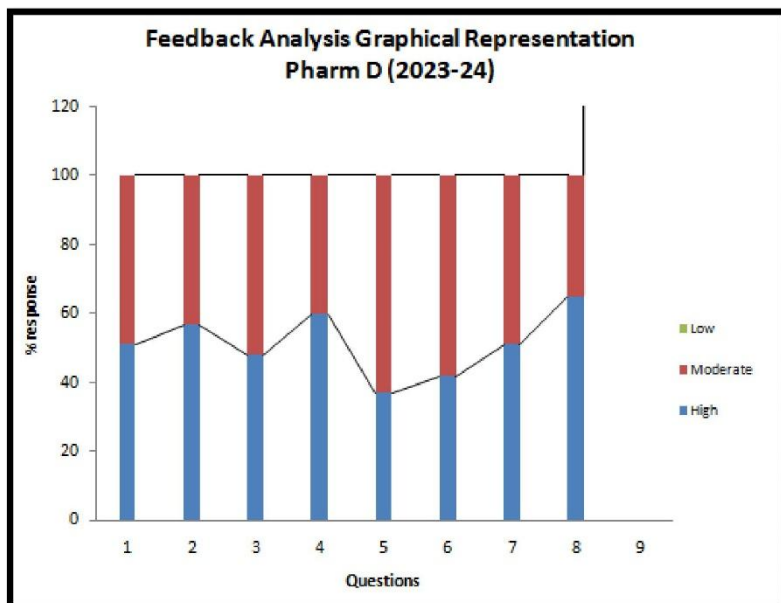
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## Graphical Representation of Fifth year Pharm D. Student Feedback Analysis



Feedback Co-ordinator  
Dr. A. R. Kumbhar

Principal  
Dr. P. D. Chaudhari

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**Action taken report of feedback  
responses  
On  
Curriculum by Students  
A.Y 2023-2024**



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### Feedback responses and action taken report

The college collected feedback on curriculum by Students. The feedback was analysed, and suggestions are forwarded to respective authority for necessary action.

Academic Year	Feedback response	Action taken on curriculum response
2023-24	<b>2019 Pattern</b>	
	Practical exposure in the subject like clinical research should be added to the fifth year Pharm D syllabus.	As per given response letters communicated to respected BOS member



Feedback Co-ordinator  
Dr. A. R. Kumbhar

Principal  
Dr. P. D. Chaudhari

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Chairman, Business Council

To,  
Dr. Sohan Chitlange,  
BOS, Pharm D,  
Savitribai Phule Pune University, Pune

**Subject: Regarding feedback from Students about curriculum**

Respected Sir,

As per the feedback received from our students, following are the recommendation regarding the syllabus which needs to be improved into the Pharm D 2019 pattern.

Practical exposure in the subject like clinical research should be added to the fifth year Pharm D syllabus.

Kindly request you to consider the above mentioned and hope for the positive responses in the forthcoming syllabus.

*Received  
28/11/19*

From  
Dr. A. R. Kumbhar  
Dept. of Pharm D,  
MCOP, Nigdi, Pune.

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### Curriculum Feedback by Teachers

#### INDEX

Year: 2023-2024

Sr no.	Title
1	Filled feedback sample forms on curriculum by Teachers
2	Feedback analysis report on curriculum by Teachers
3	Action taken report of feedback responses on curriculum by Teachers
4	Supporting documents for action taken report regarding curriculum feedback by Teachers



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**Filled Feedback sample forms  
On  
Curriculum by Teachers  
A.Y. 2023-2024**



Progressive Education Society's  
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Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Vision	Mission	Program Educational Objectives
* To achieve excellence in pharmacy education, innovative research and provide service to the society and profession *	*To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards*	<ol style="list-style-type: none"> <li>To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods.</li> <li>To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community.</li> <li>To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency.</li> <li>To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals.</li> <li>To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources.</li> </ol>

**Feedback on Curriculum by Teacher's (Academic Year: 2023 to 2024)**

Name of Faculty	Dr. Sunita Pawar
Program	Pharm D
Contact Number	9146109339
E-mail	sunita.reva@gmail.com

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put ✓ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice	✓	—	—
2.	PO8	Clarity of learning objective to achieve need of the patient centric care	✓	—	—
3.	PO4	Does the syllabus helps to built problem solving and decision making power in students	—	✓	—
4.	PO2	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student	—	✓	—
5.	PO4, PO5	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc	—	✓	—
6.	PO3, PO6, PO7	Relevance of subject to accomplish stated mission	✓	—	—
7.	PO5, PO7	Does the curriculum inculcate pharmaceutical ethics and professionalism in students	—	✓	—
8.	PO3, PO5, PO7	Benefits of curriculum content to the society & environment to maintain sustainability	✓	—	—

Any Suggestion: - Uniform distribution of P/otherapeutic subjects needed from 2nd year onwards.

More community practice, patient care involvement needed.

Designation:  
Assoc. Prof.

"Thank you for your valuable feedback"

Sign:



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**Feedback on Curriculum by Teacher's (Academic Year: 20<sup>23</sup> to 20<sup>24</sup>)**

Name of Faculty	Dr. R. P. Chavan
Program	Pharm D
Contact Number	8390587674
E-mail	drrohinchavan 23@gmail.com

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put ✓ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice	✓		
2.	PO8	Clarity of learning objective to achieve need of the patient centric care	✓		
3.	PO4	Does the syllabus helps to built problem solving and decision making power in students	✓		
4.	PO2	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student	✓		
5.	PO4, PO5	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc		✓	
6.	PO3, PO6, PO7	Relevance of subject to accomplish stated mission	✓		
7.	PO5, PO7	Does the curriculum inculcate pharmaceutical ethics and professionalism in students	✓		
8.	PO3, PO5, PO7	Benefits of curriculum content to the society & environment to maintain sustainability	✓		

Any Suggestion: -

Clinical pharmacy(P) - Add community based practical at pharmacy store 1


Designation: Asst Professor

Sign:


"Thank you for your valuable feedback"







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---

Vision	Mission	Program Educational Objectives
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---

**Feedback on Curriculum by Teacher's (Academic Year: 20 23 to 20 24 )**

Name of Faculty	Mrs. Shraddha Desai.
Program	Pharm D
Contact Number	6360231094
E-mail	sm121496@gmail.com


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(Instructions: Kindly put ✓ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice	✓		
2.	PO8	Clarity of learning objective to achieve need of the patient centric care	✓		
3.	PO4	Does the syllabus helps to built problem solving and decision making power in students		✓	
4.	PO2	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student	✓		
5.	PO4, PO5	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc	✓		
6.	PO3, PO6, PO7	Relevance of subject to accomplish stated mission		✓	
7.	PO5, PO7	Does the curriculum inculcate pharmaceutical ethics and professionalism in students	✓		
8.	PO3, PO5, PO7	Benefits of curriculum content to the society & environment to maintain sustainability	✓		

Any Suggestion: - NA pharmacology is vast subject so need to provide extra classes.

Designation: Assistant professor.  
"Thank you for your valuable feedback"

Sign: 



**Feedback Analysis Report  
On  
Curriculum by Teachers  
A.Y 2023-2024**



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 Chairman, Business Council

**Questions of Feedback on Curriculum by Teachers**

Sr. no.	Questions
1.	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice
2.	Clarity of learning objective to achieve need of the patient centric care
3.	Does the syllabus helps to build problem solving and decision making power in students
4.	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student
5.	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc
6.	Relevance of subject to accomplish stated mission
7.	Does the curriculum inculcate pharmaceutical ethics and professionalism in students
8.	Benefits of curriculum content to the society & environment to maintain sustainability



Feedback Co-ordinator  
 Dr. A. R. Kumbhar

Principal  
 Dr. P. D. Chaudhari

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Chairman, Business Council

PES's Modern College of Pharmacy, Nigdi, Pune  
Feedback analysis on Curriculum feedback by Teachers  
Academic Year 2023- 24

Sr.no.	Name of Students	Que.1	Que.2	Que.3	Que.4	Que.5	Que.6	Que.7	Que.8
1	Mrs. RUPALI A JINTUEKAR	3	2	3	3	3	3	3	3
2	DR.SANKET R HARIMKAR	3	3	2	3	3	2	3	3
3	MRS.SURVANA A VADGE	3	2	3	3	3	3	3	3
4	DR.MAYURI S KHAPARDE	2	3	2	3	2	3	2	3
5	MS.SURBHI CHANDRAKANT GUPTA	3	3	3	2	3	2	3	3
6	DR.ANAMIKA P BHOYAR	3	3	2	3	3	2	3	3
7	MRS VASUDHA BAVADHEKAR	3	2	2	3	3	3	3	2
8	MRS.SHRADDHA DESAI	3	3	2	3	3	2	3	3
9	DR.R.P.CHAVAN	3	3	3	3	2	3	3	3
10	DR.SUNITA PAWAR	3	3	2	2	2	3	2	3
11	DR.BHUSHAN PIMPLE	3	2	2	3	2	2	2	2
12	DR.RAJNI MALI	3	2	2	3	3	2	2	3
	<b>Average</b>	<b>2.91</b>	<b>2.58</b>	<b>2.33</b>	<b>2.83</b>	<b>2.66</b>	<b>2.5</b>	<b>2.66</b>	<b>2.83</b>

Feedback Co-ordinator  
Dr. A. R. Kumbhar



Principal  
Dr. P. D. Chaudhari

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 M.Pharm., Ph.D.  
 Principal

Prof. Dr. G. R. Ekbote  
 M.S., M.N.A.M.S.  
 Chairman, Business Council

**Question wise percent feedback responses (2023-24)**

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice	91.66	8.33	0
2.	Clarity of learning objective to achieve need of the patient centric care	91.66	8.33	0
3.	Does the syllabus helps to build problem solving and decision making power in students	58.33	41.66	0
4.	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student	33.33	66.66	0
5.	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc.	83.33	16.66	0
6.	Relevance of subject to accomplish stated mission	66.66	33.33	0
7.	Does the curriculum inculcate pharmaceutical ethics and professionalism in students	66.66	33.33	0
8.	Benefits of curriculum content to the society & environment to maintain sustainability	83.33	16.66	0

Feedback Co-ordinator  
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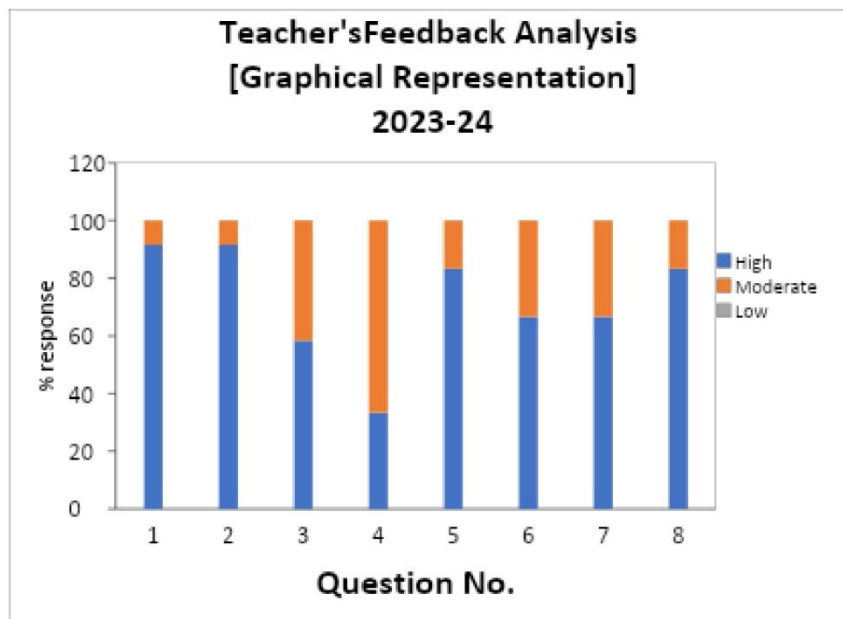


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 Chairman, Business Council



Feedback Co-ordinator  
 Dr. A. R. Kumbhar

Principal  
 Dr. P. D. Chaudhari

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**Action taken report of feedback  
responses  
On  
Curriculum by Teachers  
A.Y 2023-2024**



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 Chairman, Business Council

### Feedback responses and action taken report

The college collected feedback on curriculum by Students. The feedback were analysed and suggestions are forwarded to respective authority for necessary action.

Academic Year	Feedback response	Action taken on curriculum response	Action taken by SPPU, Pune	Action taken by Institute
2023-24	<b>2019 Pattern</b>			
	Community related pharmaceutical care activities in practical syllabus of hospital and community pharmacy.	As per given response letters communicated to respected BOS member	Letter received from BOS member	

Feedback Co-ordinator  
 Dr. A. R. Kumbhar



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Chairman, Business Council

To,  
Dr. Sohan Chitlange,  
BOS, Pharm D,  
Savitribai Phule Pune University, Pune

**Subject: Regarding feedback from faculty members about curriculum**

Respected Sir,

As per the feedback received from our faculty, following are the recommendation regarding the syllabus which needs to be improved into the Pharm D 2019 pattern.

Community related pharmaceutical care activities in practical syllabus of hospital and community pharmacy.

Kindly request you to consider the above mentioned and hope for the positive responses in the forthcoming syllabus.

Accepted  
Shankar

From  
Dr. A. R. Kumbhar  
Dept of Pharm D,  
MCOP, Nigdi, Pune



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**Institute Feedback by Alumni**

**INDEX**

Year: 2023-2024

Sr. no.	Title
1	Filled feedback sample forms on Institute by alumni
2	Feedback analysis report on Institute by alumni
3	Action taken report of feedback responses on Institute by alumni
4	Supporting documents for action taken report regarding Institute feedback by alumni



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**Filled Feedback sample forms  
On  
Institute by Alumni  
A.Y. 2023-2024**



Progressive Education Society's  
**Modern College of Pharmacy**  
 Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Vision	Mission	Program Educational Objectives
* To achieve excellence in pharmacy education, innovative research and provide service to the society and profession.*	*To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards*	<ol style="list-style-type: none"> <li>To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods.</li> <li>To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community.</li> <li>To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency.</li> <li>To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals.</li> <li>To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources</li> </ol>

**Program Assessment (Feedback) by Alumni**  
**(Academic Year 2023-2024)**

Name of Alumnus	Saloni Anandha Yadav.
Program	<input type="checkbox"/> B. Pharm <input type="checkbox"/> M. Pharm (Branch: Pharm D) <input type="checkbox"/> Ph. D
Year of Graduation	2023-24
Contact Number	8766676383
E-mail	saloni.y.00@gmail.com

Please rate each graduate Attributes by considering knowledge and skill that students acquire as they progress through the program at  
**P.E. Society's Modern College of Pharmacy, Nigdi, Pune**

(Instructions: Kindly put ✓ whichever you feel appropriate)

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Academic Ambience	✓		
2.	Infrastructure Facility	✓		
3.	Library	✓		
4.	Faculty	✓		
5.	Teaching learning method		✓	
6.	Student placement	✓		
7.	Extracurricular & Co-curricular Activity		✓	
8.	Counselling	✓		
9.				



**Please include Suggestions:**

In what ways (non-financial) would you like to contribute in the development of College

I will give suggestions about job opportunities on portal and give guidance to juniors.

Would you like to give any suggestions related to the current curriculum?

No suggestions.

Would you like to give any suggestion related to infrastructure/ Laboratory?

Availability of 84 chairs in labs.

*Sjadan*

Signature of Alumnus

"Thank you for your valuable feedback"



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Progressive Education Society's  
**Modern College of Pharmacy**  
Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Vision	Mission	Program Educational Objectives
"To achieve excellence in pharmacy education, innovative research and provide service to the society and profession."	"To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards"	<ol style="list-style-type: none"> <li>To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods.</li> <li>To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community.</li> <li>To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency.</li> <li>To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals.</li> <li>To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources</li> </ol>

**Program Assessment (Feedback) by Alumni**  
**(Academic Year 2023-2024)**

Name of Alumnus	...Jagruti... Umesh... Yen.pune...
Program	<input type="checkbox"/> B. Pharm <input type="checkbox"/> M. Pharm (Branch: .....Pharm.D.....) <input checked="" type="checkbox"/> Ph. D
Year of Graduation	2023-24
Contact Number	...94.46.7.7.7.5...
E-mail	...jy.pune.20...@gmail.com...

Please rate each graduate Attributes by considering knowledge and skill that students acquire as they progress through the program at

P.E. Society's Modern College of Pharmacy, Nigdi, Pune

(Instructions: Kindly put √ whichever you feel appropriate)

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Academic Ambience	✓		
2.	Infrastructure Facility		✓	
3.	Library	✓		
4.	Faculty	✓		
5.	Teaching learning method		✓	
6.	Student placement	✓		
7.	Extracurricular & Co-curricular Activity	✓		
8.	Counselling	✓		
9.				





Please include Suggestions:

In what ways (non-financial) would you like to contribute in the development of College

..... Guide to students to take admission in this.....  
..... College.....

Would you like to give any suggestions related to the current curriculum?

..... No any suggestion.....

Would you like to give any suggestion related to infrastructure/ Laboratory?

..... Build up college hostels.....

Jayanti

Signature of Alumnus



"Thank you for your valuable feedback"



Progressive Education Society's  
**Modern College of Pharmacy**  
Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Vision	Mission	Program Educational Objectives
"To achieve excellence in pharmacy education, innovative research and provide service to the society and profession."	"To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards"	<ol style="list-style-type: none"> <li>To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods.</li> <li>To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community.</li> <li>To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency.</li> <li>To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals.</li> <li>To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources</li> </ol>

**Program Assessment (Feedback) by Alumni**  
**(Academic Year 20 -20 )**

Name of Alumnus	Muskan Radhanpura
Program	Pharm d <input type="checkbox"/> B. Pharm <input type="checkbox"/> M. Pharm (Branch: ..... ) <input type="checkbox"/> Ph. D
Year of Graduation	2023-24
Contact Number	9428361687
E-mail	muskanradhanpura@gmail.com

Please rate each graduate Attributes by considering knowledge and skill that students acquire as they progress through the program at  
**P.E. Society's Modern College of Pharmacy, Nigdi, Pune**

(Instructions: Kindly put ✓ whichever you feel appropriate)

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Academic Ambience	✓		
2.	Infrastructure Facility	✓		
3.	Library	✓		
4.	Faculty	✓		
5.	Teaching learning method		✓	
6.	Student placement		✓	
7.	Extracurricular & Co-curricular Activity		✓	
8.	Counselling	✓		
9.				







Please include Suggestions:

In what ways (non-financial) would you like to contribute in the development of College

By mentoring students on clinical case presentations, providing guidance on research projects and sharing knowledge on clinical practices.

Would you like to give any suggestions related to the current curriculum?

Add more practical exposure to patient counseling and drug interactions and integrate trainings

Would you like to give any suggestion related to infrastructure/ Laboratory?

- Develop a dedicated clinical skills lab  
- Improve access to updated pharmacology and drug databases.



Muskan  
Signature of Alumnus

"Thank you for your valuable feedback"

Telephone - +91-20-27661315 Fax - +91-20-27661314

URL : [www.mcop.org.in](http://www.mcop.org.in), Email - [mcopnigdi44@gmail.com](mailto:mcopnigdi44@gmail.com)



**Feedback Analysis Report  
On  
Institute by Alumni  
A.Y 2023-2024**



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Principal

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M.S., M.N.A.M.S.  
Chairman, Business Council

**Alumni Feedback Analysis (2023-24)**

Name of Alumni	Que.1	Que.2	Que.3	Que.4	Que.5	Que.6	Que.7	Que.8
KUDALE SHUBHAM RAJENDRA	3	3	3	3	2	3	2	3
KUMBHAR PRANALI ANIL	2	2	3	2	3	2	3	2
KUMBHAR SATYWAN RAJENDRA	3	3	3	3	3	3	3	3
MAHAJAN PRANALI SANTOSH	3	2	3	2	3	2	1	3
MAHAMUNI AKASH RAJESH	2	2	3	2	3	2	2	2
MEMANE GAURAV SUNIL	2	3	3	2	3	2	3	2
NACHANE SHRADDHA JAYANT	3	2	3	2	3	2	1	3
NANDAY ATHARVA PUSHKAR	2	2	3	2	1	3	3	2
PANCHARIYA VAISHNAVI MANDJ	2	2	3	2	2	1	1	3
SUKSHAMATA BALURE	2	1	3	3	3	2	3	3
SHRUTI CHANDRAKANT AKHADE	3	2	3	3	3	1	2	2
PRATIKSHA BHOITE	3	3	2	2	3	2	2	2
TALEGAONKAR SANKET PARASHANT	2	3	3	3	2	3	2	2
CHAVAN VAISHNAVI VAUNATH	3	2	2	2	3	3	3	3
DESHMUKH VADHNAVEE GANESHRAO	3	3	3	3	3	3	3	3
GHATULE SWAPNIL PRABHAKAR	3	3	3	3	2	3	2	3
HAGAWANE DIVYA BANDU	3	3	3	3	3	2	3	2
JADHAV HARSHAL NANOU	3	3	3	3	3	3	3	3
KENDRE SHWETA RAMKISHAN	2	1	3	3	2	2	1	3
KHAIRE ABHISHEK HANUMANT	3	3	3	3	2	3	3	2
KHANAL SHIVA LAXMAN	3	3	3	2	3	3	2	3
YELAMKAR PRANAV SHIVKUMAR	3	3	3	3	2	3	2	3
YENPURE JAGRUTI UMESH	3	2	3	3	2	3	3	3
THOKAL SUJATA HANUMANT	3	3	3	3	2	3	2	3
UDAWANT SUMEET BABANRAO	3	3	3	3	2	2	2	3
VARE ASHWINI ANIL	3	3	3	3	2	3	2	3
YADAV SALONI ANIRUDHA	3	3	3	3	2	3	2	3
NANDAY ATHARVA PUSHKAR	2	1	3	2	3	2	1	2
PATEL ESHA ALPESH	2	3	3	3	2	1	2	2
PATIL VEDANT PRAKASH	2	3	3	2	2	3	3	3
RADHANPURA MUSKAN RIYAZ	3	3	3	3	2	2	2	3
RANSUBHE RACHITA SANJEEV	3	3	3	3	3	3	2	2

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Chairman, Business Council

SAVANE SUMEDHA ANIL	3	3	3	3	3	1	2	2
SHEWALE SHUBHAM VITTHAL	3	3	2	2	3	3	3	2
SHINDE AVINASH SANTOSH	3	3	3	3	3	3	3	3
Average	2.686	2.571	2.9143	2.6176	2.514	2.4286	2.2571	2.6

Feedback Co-ordinator  
Dr. A. R. Kumbhar



Principal  
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**Percent Feedback Response on Institute by Alumni (2023-24)**

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Academic Ambience	68.57	31.42	0
2.	Infrastructure Facility	65.71	25.71	8.571
3.	Library	91.42	08.57	0
4.	Faculty	62.85	37.14	0
5.	Teaching learning method	54.28	42.85	2.857
6.	Student placement	54.28	34.28	11.42
7.	Extracurricular & Co-curricular Activity	40	45.71	14.28
8.	Counselling	60	40	0



Feedback Co-ordinator  
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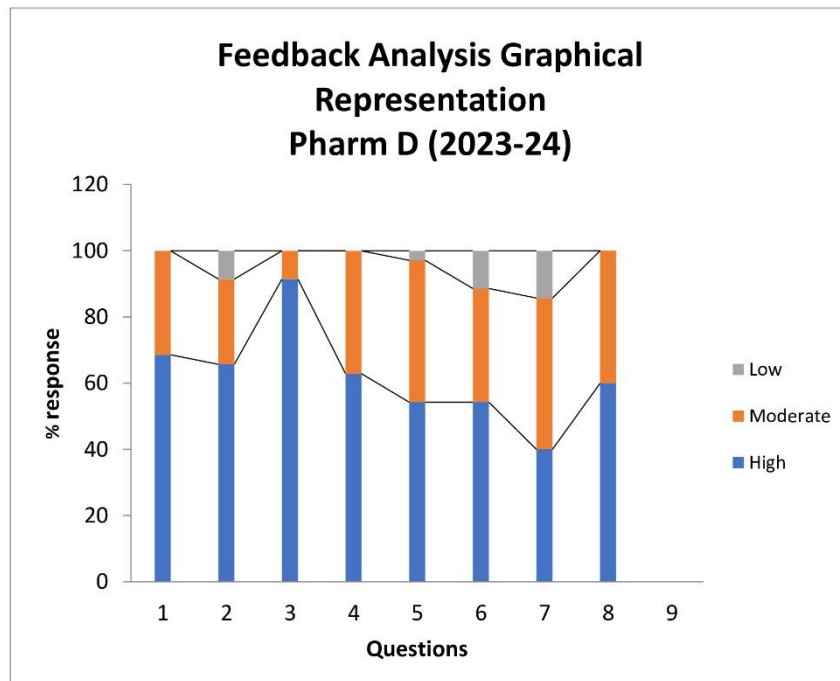
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Chairman, Business Council

## Graphical Representation of Alumni Feedback Analysis



Feedback Co-ordinator  
Dr. A. R. Kumbhar



Principal  
Dr. P. D. Chaudhari

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**Feedback Analysis Report  
On  
Institute by Alumni A.Y 2023-2024**



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**Feedback responses and action taken report**

The college collected feedback on Institute by Alumni. The feedback was analysed and suggestions are forwarded to respective authority for necessary action.

Academic Year	Feedback response	Action taken by Institute
2023-24	<b>2019 Pattern</b>	
	Practice of 'Mock interviews' for last year students should be adopted regularly.	As per given response mock interviews were planned.

  
Feedback Co-ordinator  
Dr. A. R. Kumbhar



  
Principal  
Dr. P. D. Chaudhari

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**Mechanism 02: Attainment of Programme outcomes (POs) and course outcomes (COs)**

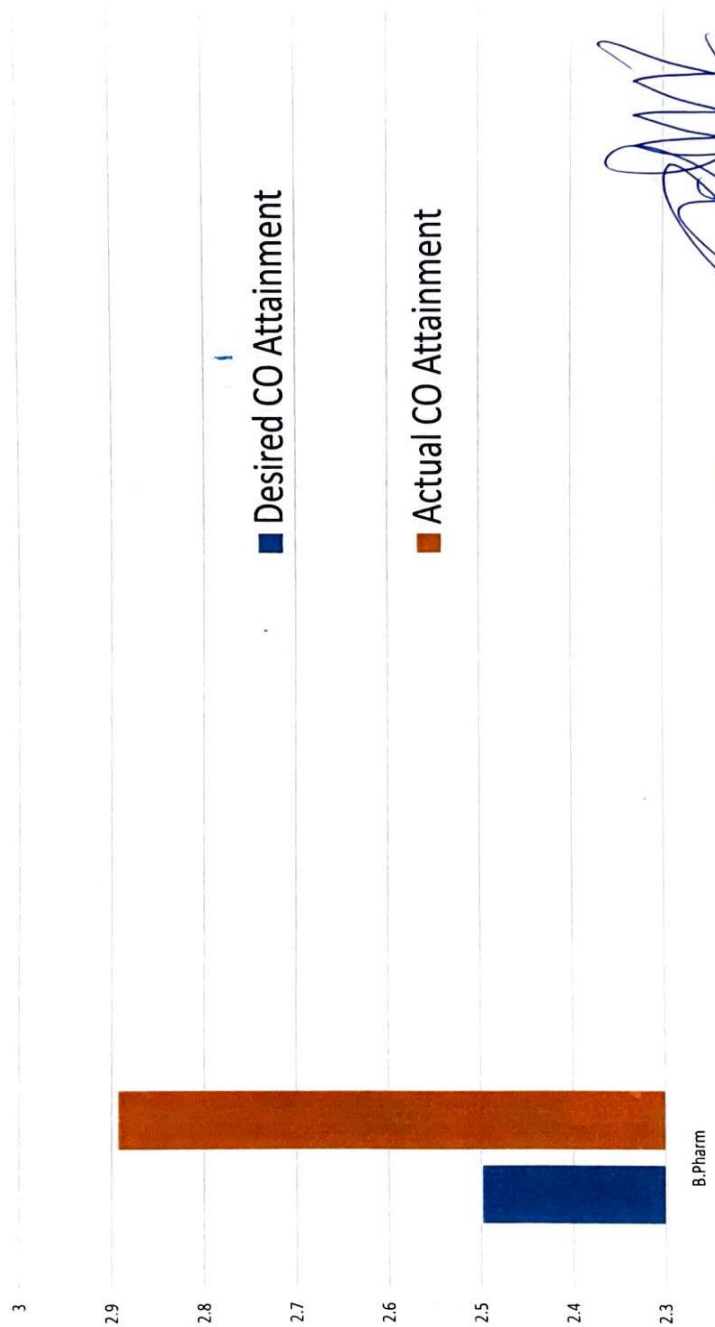
Attainment of Programme outcomes and course outcomes are evaluated by the institution. The course outcomes (COs) are prepared for each course (each subject) considering the curriculum given by the Pharmacy Council of India, Vision and Mission statement, PEO's and program outcomes envisaged by NBA. The POs are assigned to average course outcomes of each course (subject) in each year/semester. Each PO was given in the context of the course details as high (3), moderate (2) and low (1) attainment levels. Such course outcomes are made average for each PO. The POs are assigned for each course, and then each PO is averaged on the scale of 1 to 3 (slight to high) and taken to prepare CO-PO matrix of courses of all years of study. The assessment is based on the performance of the students in internal and external examinations, seminars, performance in practical, assignment co-curricular and extracurricular activities. Sample copy for CO-PO and their attainment is displayed below.

P.E. Society's Modern College of Pharmacy

Content
Course Outcome and Program outcome Attainment for B. Pharmacy (Academic Year 2022-24)
Course Outcome and Program outcome Attainment for M. Pharmacy (Academic Year 2022-24)
Course Outcome and Program outcome Attainment for Pharm D. (Academic Year 2022-24)



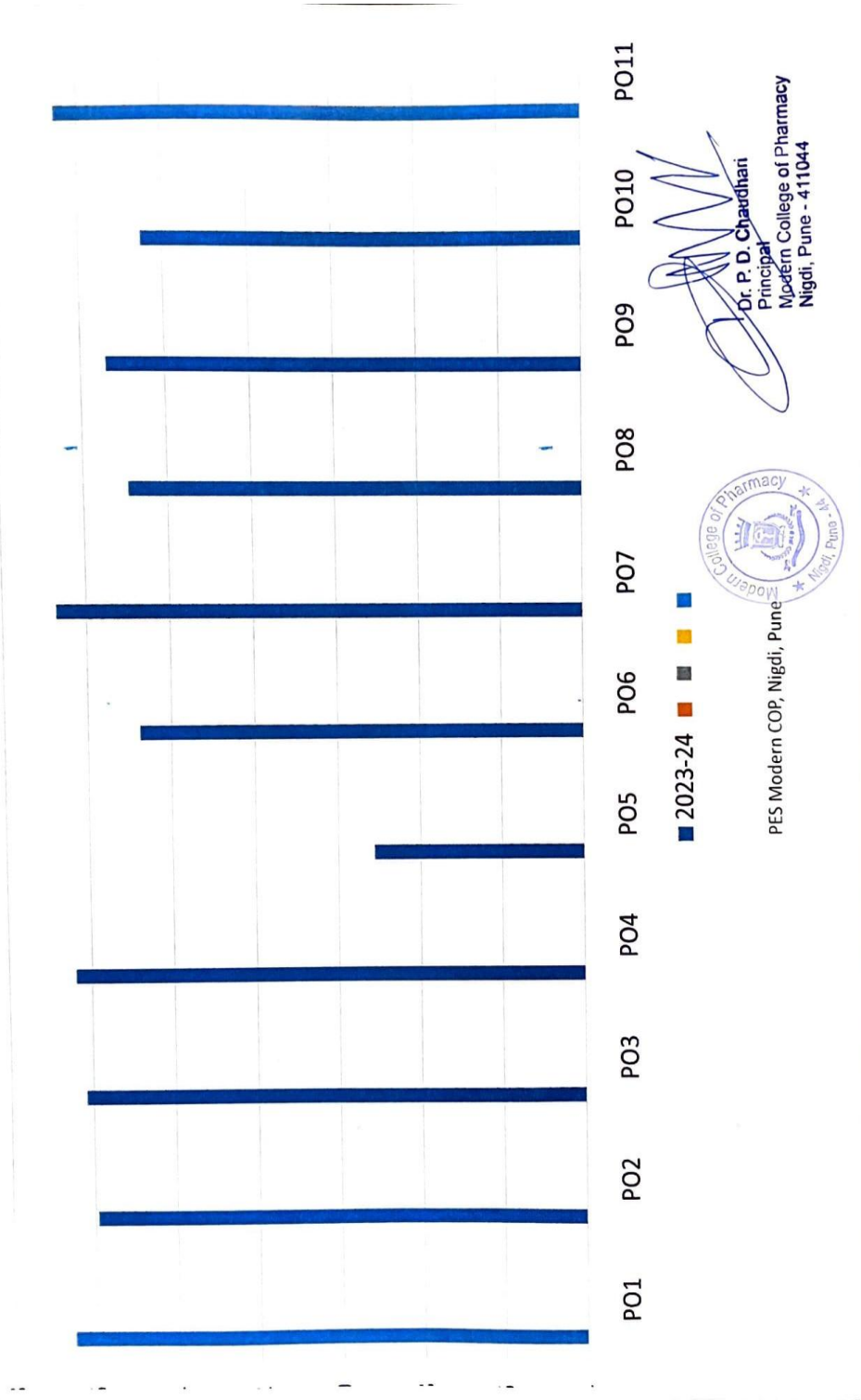
### Desired Vs Actual CO Attainment B. Pharmacy 2023-24



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Nigdi, Pune - 411044

Year-wise Final % of PO Attainment B. Pharmacy (2023-24)



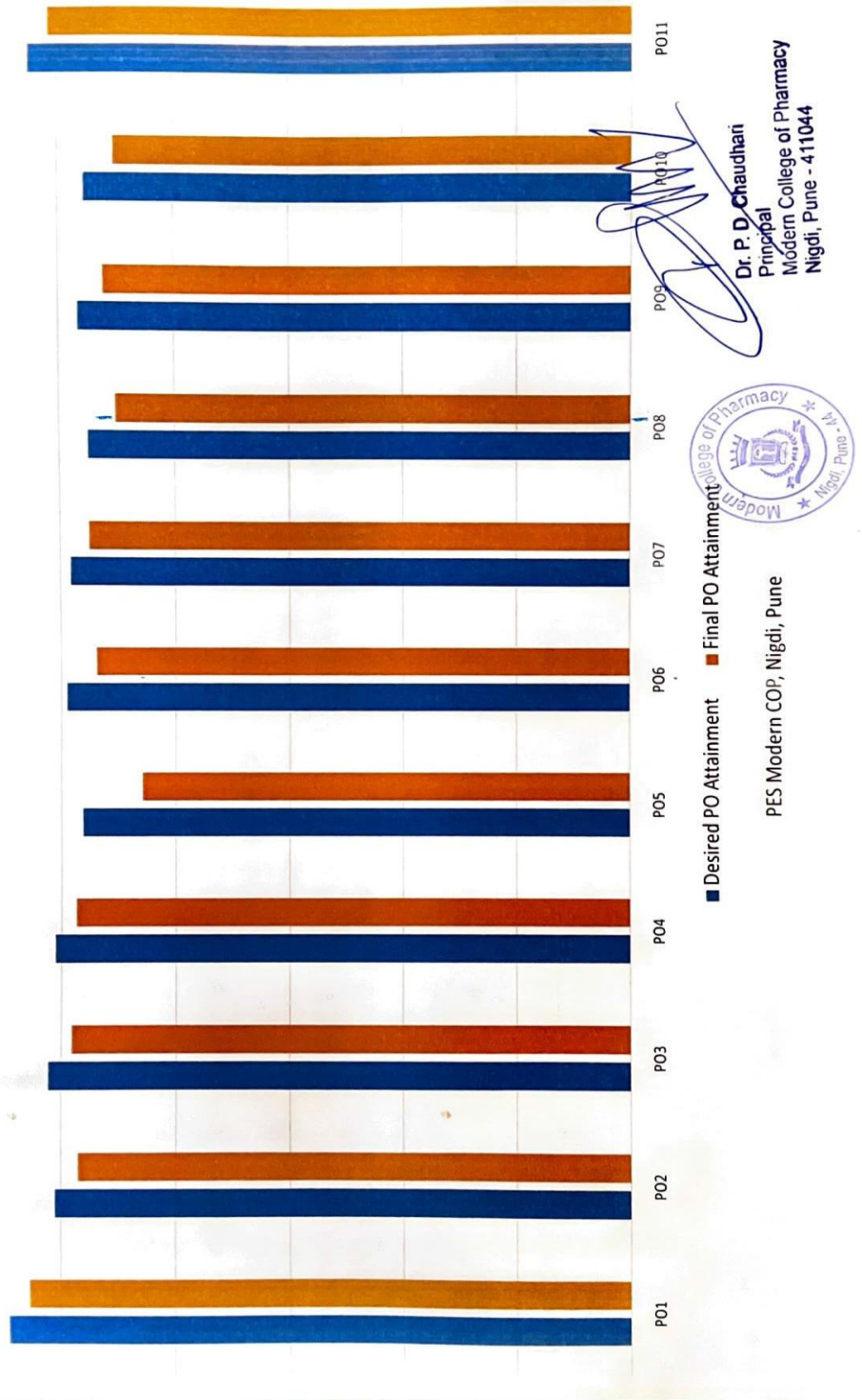
Dr. P. D. Chardhan  
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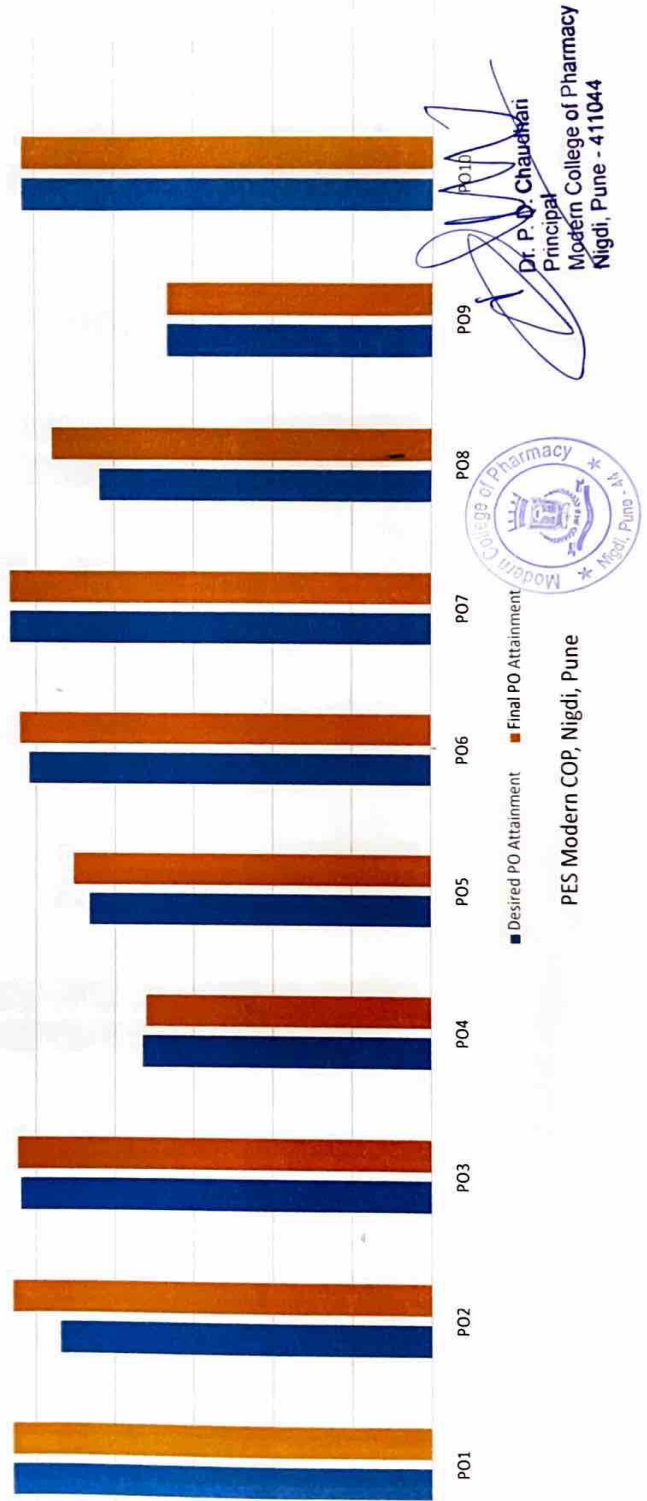
Desired Vs Final PO Attainment (2023-24) B. Pharmacy



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	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Desired PO attainment	2.65	2.35	2.6	1.83	2.17	2.55	2.67	2.1	1.67	2.58	2.58
Actual PO attainment	2.65	2.65	2.62	1.81	2.27	2.61	2.67	2.4	1.67	2.58	2.58

Desired Vs Final PO Attainment (2023-24) M. Pharmacy  
(Pharmaceutics)

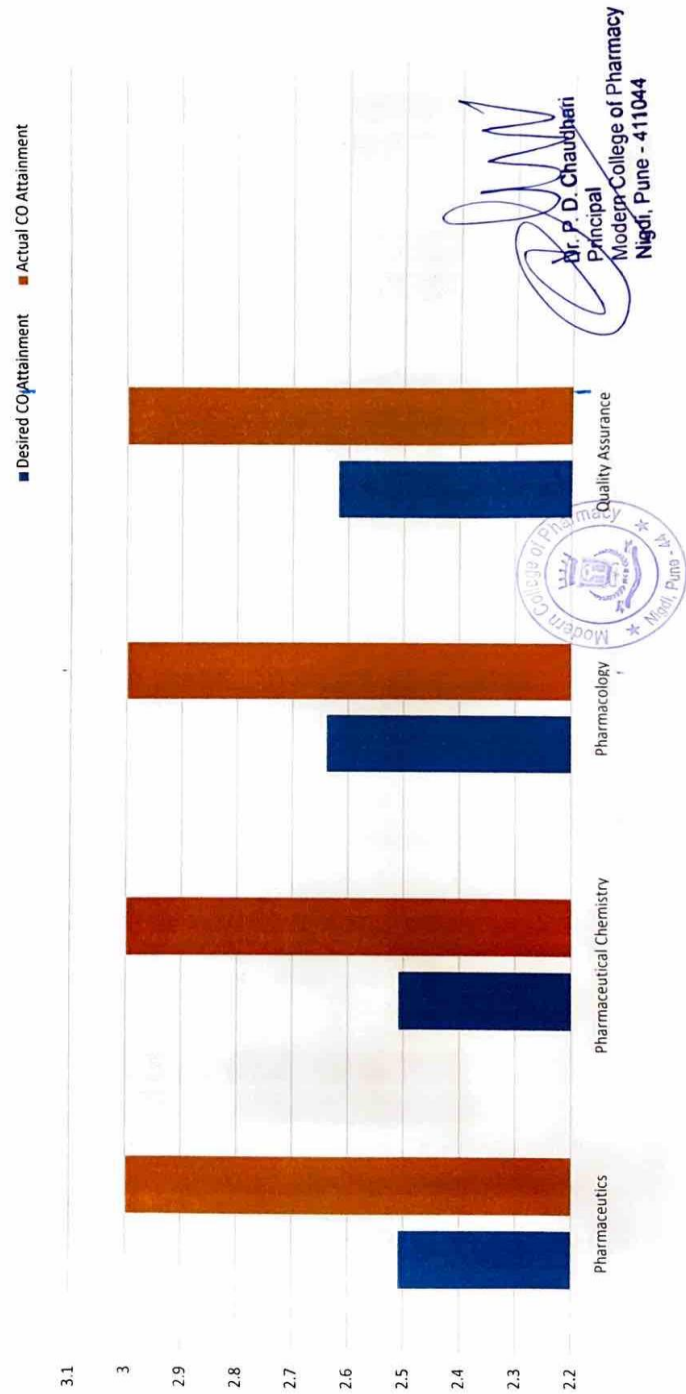


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	Pharmaceutics	Pharmaceutical Chemistry	Pharmacology	Quality Assurance
Desired CO attainment	2.51	2.51	2.64	2.62
Actual CO attainment	3	3	3	3

Desired Vs Actual CO Attainment  
M Pharmacy 2023-2024

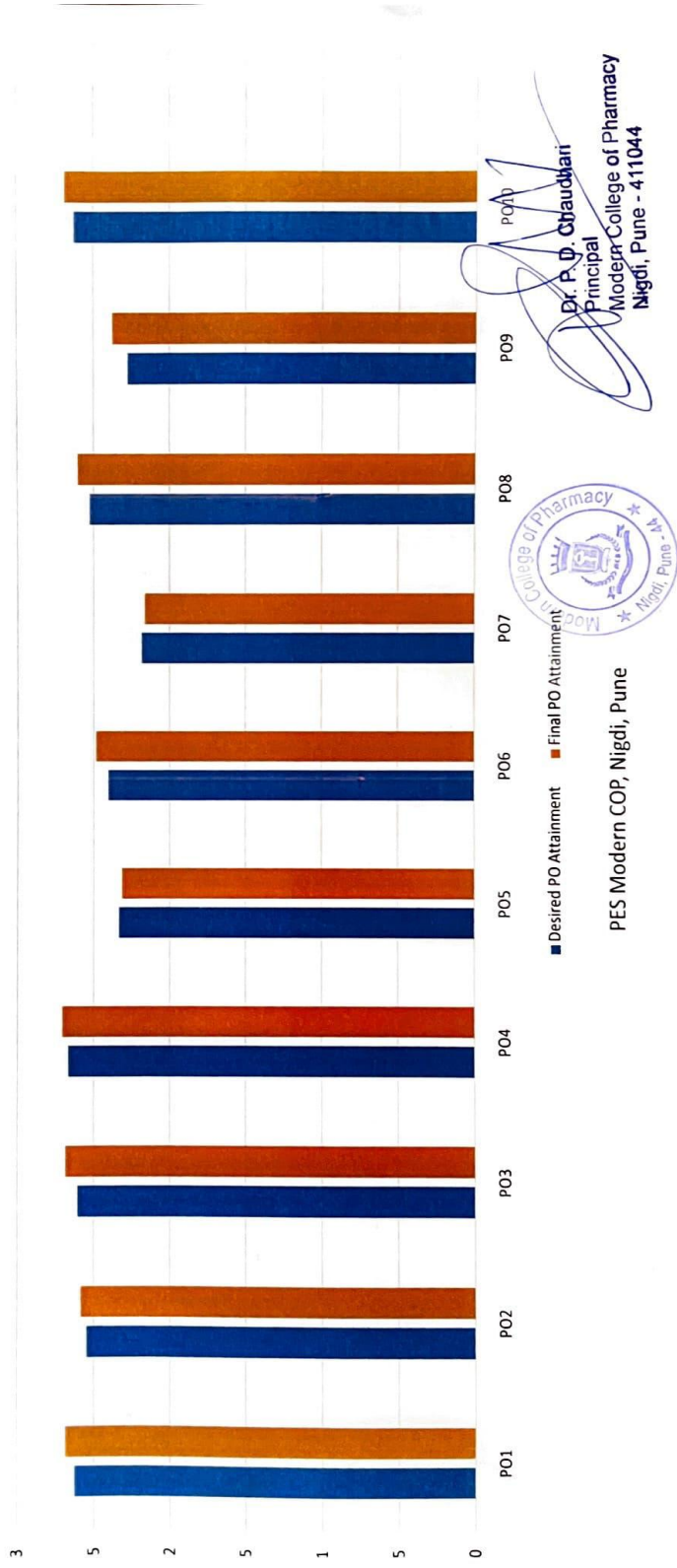


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	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Desired PO attainment	2.63	2.55	2.61	2.67	2.34	2.41	2.19	2.53	2.28	2.63	2.63
Actual PO attainment	2.69	2.59	2.69	2.71	2.32	2.49	2.17	2.61	2.38	2.69	2.69

Desired Vs Final PO Attainment (2023-24) M. Pharmacy  
(Pharmaceutical Chemistry)

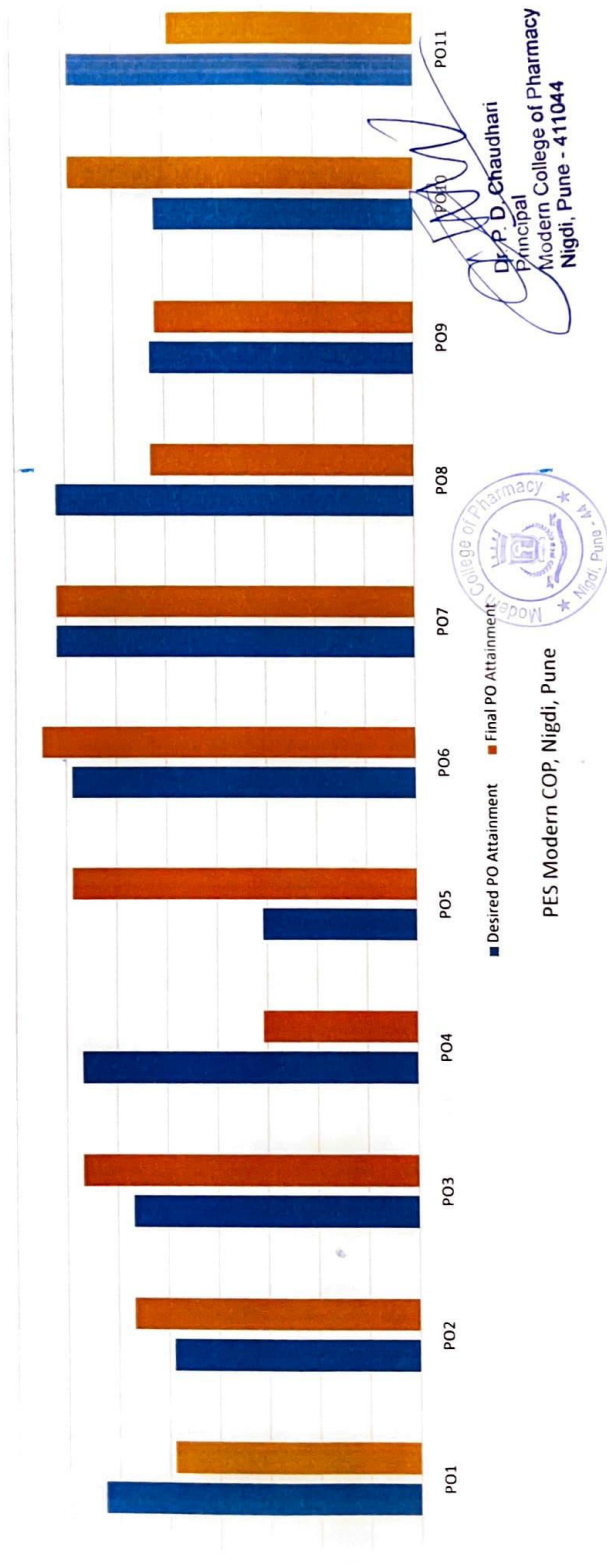


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	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Desired PO attainment	2.63	2.49	2.57	2.67	2.31	2.69	2.72	2.72	2.53	2.52	2.69
Actual PO attainment	2.49	2.57	2.67	2.31	2.69	2.75	2.72	2.53	2.52	2.69	2.49

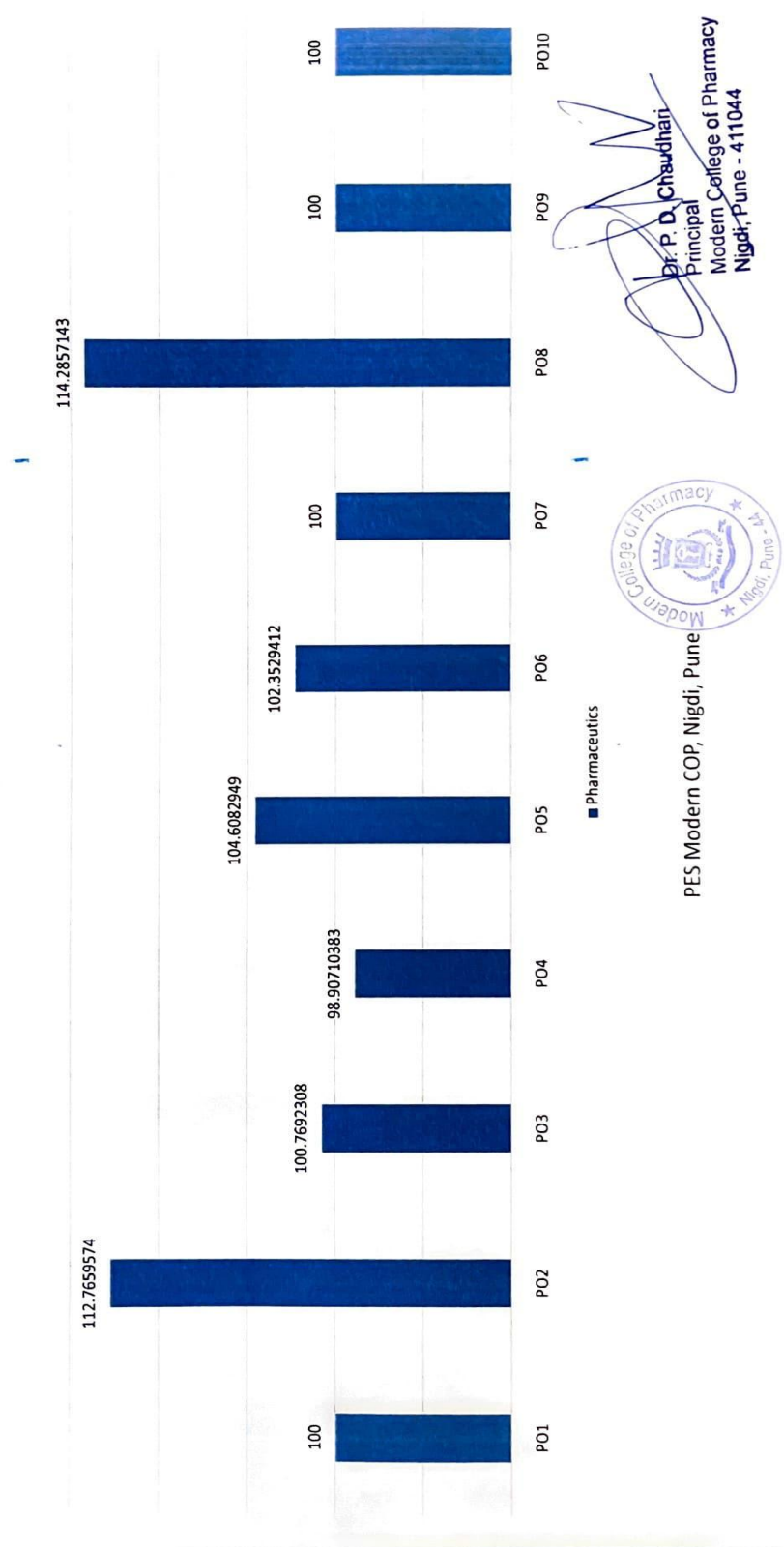
Desired Vs Final PO Attainment (2023-24) M. Pharmacy (Quality Assurance)





	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
Final % PO attainment	100	112.76	100.76	98.90	104.60	102.35	100	114.28	100	100

### Final % of PO Attainment M. Pharmacy (Pharmaceutics) 2023-2024

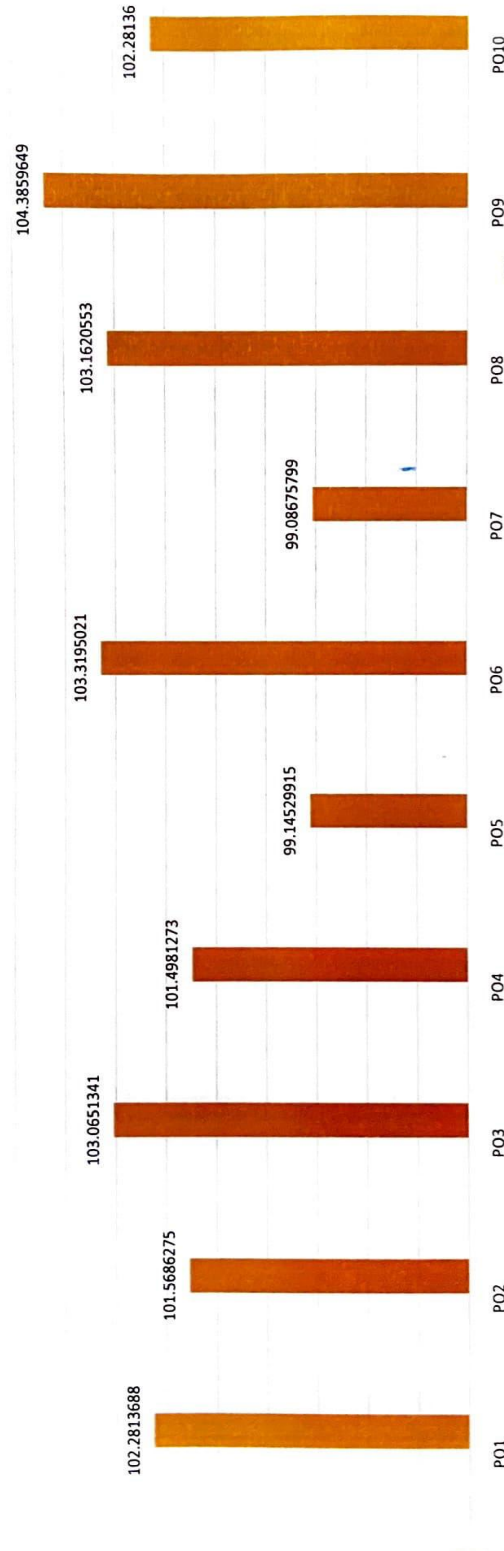


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	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
Final % PO attainment	102.28	101.56	103.06	101.49	99.14	103.31	99.08	103.16	104.38	102.10

### Final % of PO Attainment M. Pharmacy (Pharmaceutical Chemistry) 2023-2024



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	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Final % PO attainment	100	100	93.07	110.74	100	100	100	100

### Final % of PO Attainment M. Pharmacy (Pharmacology) 2023-2024



	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Final % PO attainment	94.67	103.21	103.89	86.51	116.45	102.23	100	93.01	99.60	106.74	92.5

### Final % of PO Attainment M. Pharmacy (Quality Assurance) 2023-2024

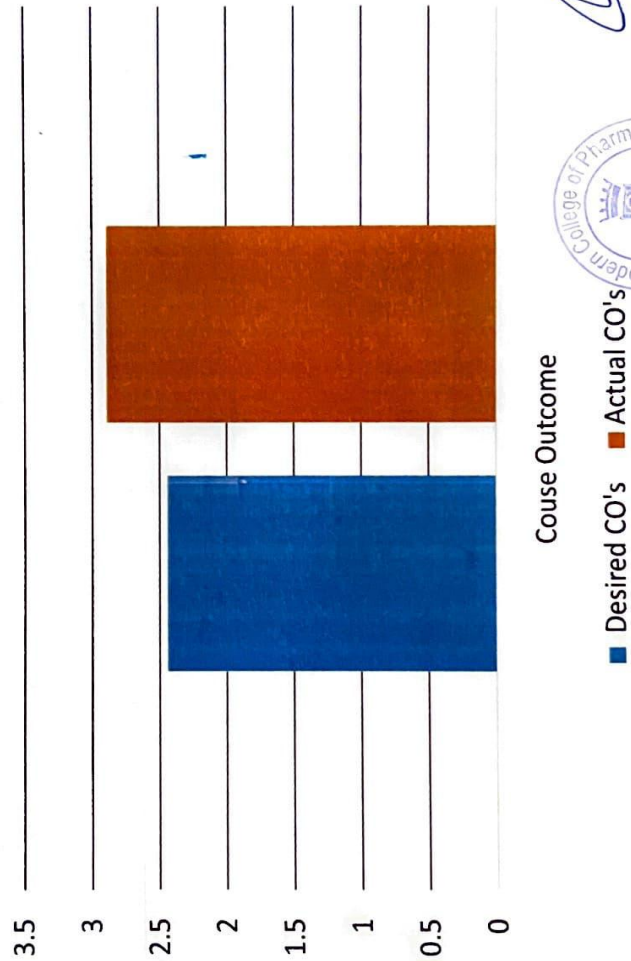


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## Desired CO Vs Final CO Attainment Pharm D (2023-24)

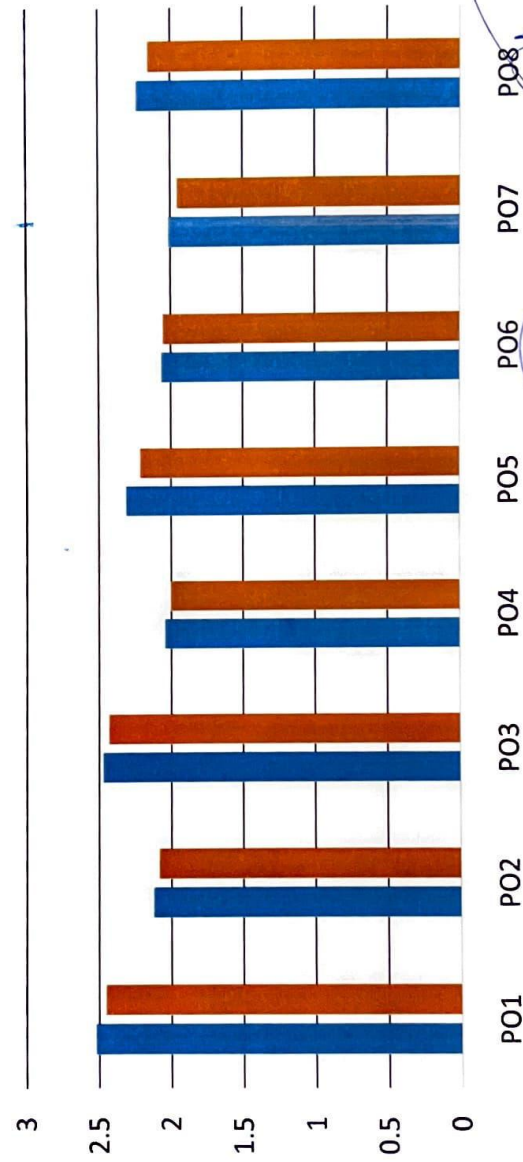
A.Y	2023-2024
Average Desired CO attainment	2.45
Average Final CO attainment	2.9



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## Desired PO Vs Final PO Attainment Pharm D (2023-24)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Average Desired PO attainment	2.53	2.13	2.48	2.05	2.32	2.07	2.02	2.24
Average Final PO attainment	2.46	2.09	2.44	2.01	2.22	2.06	1.96	2.16



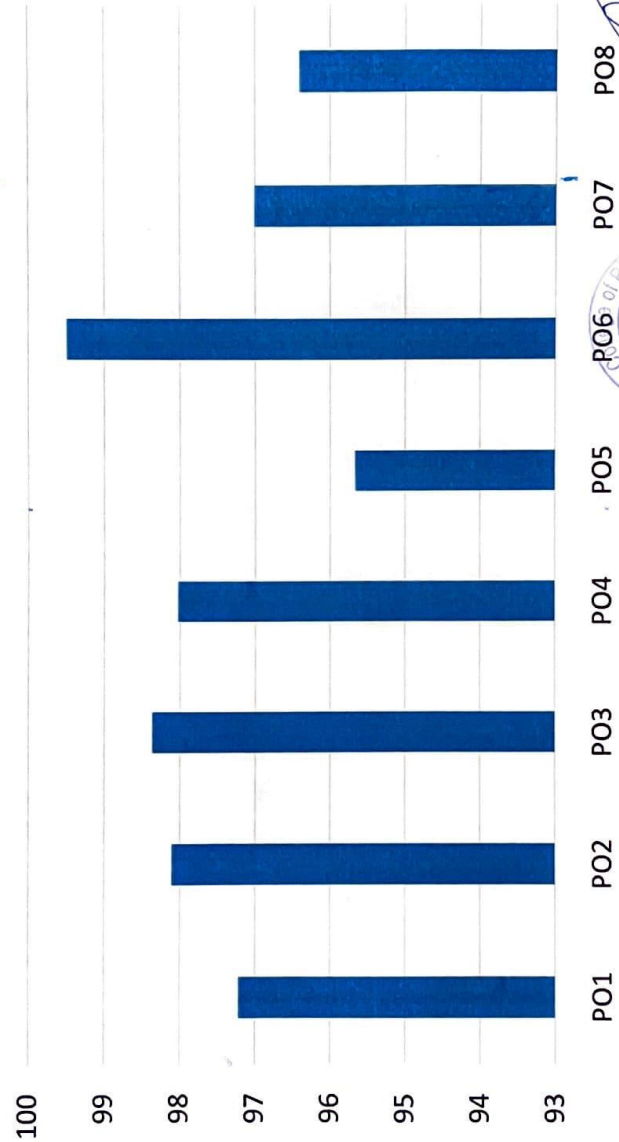
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## Final % PO Attainment Pharm D (2023-24)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Final % of PO Attainment	97.23	98.12	98.38	98.04	95.68	99.51	97.02	96.42



  
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Series 1

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Desired PO attainment	2.61	2.61	2.6	2.42	2.56	2.65	2.36	2.7
Actual PO attainment	2.61	2.61	2.42	2.68	2.56	2.65	2.36	2.7

Desired Vs Final PO Attainment (2023-24) M. Pharmacy  
(Pharmacology)

